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UNIVERSITY OF ILLINOIS.

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CATALOGUE OF

Rio GRANDE

COLLEGE

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OF THE
UNIVERSITY OF ILLINOIS

Rio GRANDE, OHIO

MAY, 1900

Calendar.

1900.

Baccalaureate Sermon, Sunday, 10.30 A. M.	June 10
Annual Address before Y. M. C. A., Sunday evening	June 10
Anniversary of Preparatory Department, Monday evening	June 11
Shakespearian Society Anniversary, Tuesday evening	June 12
Trustee Meeting, Wednesday 9 A. M.	June 13
Annual Address, Wednesday evening	June 13
Commencement Day, Thursday	June 14
Graduating Exercises, Collegiate Department.	10 A. M
First Term of College Year, 1900–1901, begins Monday	Aug. 27
Second Term	Nov. 5
Winter Vacation begins Friday	Dec. 21

1901.

College opens Monday	Jan. 7
Third Term begins Monday	Jan. 28
Fourth Term	April 8
Baccalaureate Sermon, Sunday, 10.30 A. M.	June 9
Annual Address before Y. M. C. A., Sunday evening	June 9
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College Hall. Boarding Hall.

OF THE
UNIVERSITY OF ILLINOIS.

Annual Catalogue

OF THE

OFFICERS AND STUDENTS

OF

Rio · Grande · College

Rio Grande, Gallia Co., Ohio

MAY, 1900

BOSTON
MORNING STAR PUBLISHING HOUSE
1900

Executive Committee and Officers.

EXECUTIVE COMMITTEE.

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J. H. WOOD.
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E. B. MCCARLEY.
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GEORGE SMILEY BOHANAN,

TEACHER OF VOCAL AND INSTRUMENTAL MUSIC.

MISS CARRIE S. DAVIS, B. S.,

TEACHER OF ELEMENTARY ZOOLOGY AND ENGLISH STUDIES.

Students.

Collegiate Department.

GRADUATES 1899.

James Ross Campbell	Oak Hill
Lola L. Cherrington	Wellston
Charles Elliott Davis	Haverhill
Irene Isabelle Holcomb	Rio Grande

SENIORS.

Freeman Winn Chase	Rutland
Ira Jasper Fulton	Rio Grande
S. Newton Rees	Rio Grande

JUNIORS.

Dana George Bing	Addison
Richard Roland Edwards	Thurman
Fred Louks Smith	Jimes
Adriel Welker	Rio Grande

SOPHOMORES.

Edward Lee Bandy	Rio Grande
Charlotte Evans	Thurman

FRESHMEN.

Bessie Guthrie Gibbons	Raccoon Island
Charles Bailey Guinn	El Dorado, Kan.
Marion Ross McDaniel, C.	Rio Grande
John Stanley Morgan	Portsmouth
Dora Alice Smith	Kitchen

Preparatory Department.

SENIORS.

Virgil Jacob Coughenour	Carlton
Carl C. Clark	Pine Grove
Samuel W. Crabtree	Flat
John Boyd Davis, C.	Rio Grande
Thomas Webster Jenkins	Peniel
Margaret Jones	Thurman
Malcolm Ernest McCormick	McCormick
Joshua Romine Morton	Wilkesville
Nellie Pearce	Waterloo
Varney Verne Shoemaker	Rio Grande
David Archie Ward	Crown City
Charles Oscar Wood	Patriot

JUNIORS.

Viola Green Bobo	Pointrock
Guy Y. Brandebury	Rio Grande
Rose Elizabeth Cloud	Glenn
Edith Clare Corn	Esop
Mabel Alice Corn	Esop
Thomas Davis	Rio Grande
William H. Durkee	Rodney
Edward Wesley Edwards	Rio Grande
Margaret Evans	Thurman
Anna Mae Evans	Thurman
Elizabeth Evans	Rio Grande
Bleeker K. Gillespie	Rio Grande
Mina Hawk	Wilkesville

Mollie Jones	Oak Hill
Margaret Ann Lewis	Rio Grande
Stella Alice McCormick	McCormick
Minnie McDaniel	Rio Grande
Elias Emery Morgan	Oak Hill
Alvin Homer Niday	Boggs
Leslie Armstrong Pearce	Waterloo
May Reece	Wyoma, W. Va.
Laura Luella Smith	Rio Grande
Harry Frank Stafford	Gallia
Mamie H. Swanson	Rio Grande
Hester Sarelda Swanson	Rio Grande
Falona Hortense Thacker	Bradrick
Abraham Lincoln Thomas	Cora
Fred Morgan Watts	Rodney

English and Normal Department.

Num Betz	Harris
Harry Baker Bing	Addison
Bessie Blaine Brandebury	Rio Grande
Della Buckle	Northup
Dana Nilsson Burnside	Henderson, W. Va.
Erva Estelle Chambers	Rio Grande
Anna Ruth Coughenour	Carlton
David Wyatt Cunningham	Cora
John Enoch Davis	Rio Grande
Harry Willard Davis	Esop
Nora Rosa Dickerson	Keystone
Evan Eston Edwards	Samsonville
William Henry Elliot	Yarico
Edward Luther Evans	Cora

Lewis L. Evans	Thurman
Mary Jane Evans	Thurman
Evan Stanley Evans	Rio Grande
Hollis Hugh Fife	Irwin
Lillian First	Bulaville
Lola Edna Gooch	Harris
Tincia Hartsook	Edna
Charles Lester Hartsook	Zaleski
David Thomas Hartsook	Zaleski
Lesta Henry	Sand Fork
Chester A. Horton	Bud
Addison Houlsworth	Rio Grande
Gladys D. Hughes	Rio Grande
Morris Everett Hughes	Oak Hill
Anna Maria Huntley	Chestnut Grove
Lot Isaacs	Cadmus
Elma Kyre	Rio Grande
Oakey Otway Thurman Jacobs	Jackson
Justina Jane Jones	Oak Hill
Edwin Floyd Jones	Jackson
Catherine Cora Jones	Wales
Rees Odwin Jones	Hewit
Albert Jones	Harris
Gussie Earl Kearns	Banner
Thomas Johnson Kelley	Sand Fork
William Andrew Knight	Miller
Ora Annis Lambert	Hanging Rock
Amelia Lewis	Rio Grande
Addie Amelia Littlejohn	Steece
Edward Everett Long	Rio Grande
Homer Virgil Lusher	Mercerville
Newton Emory Martin	Rio Grande
Maggie Mabel Martin	Pomeroy
Roy Mathias	Esop

William Edgar Morgan	Cora
Gertrude Mossbarger	Thurman
Edward Emerson Myers	Coy
Loren Edward Neal	Rio Grande
Byrd Garnet Neal	Rio Grande
Oberlin Curtis Niday	Boggs
Grace Marie Nutt	Hamden Junction
Sherman William Plummer	Rocky Hill
Thurman William Plummer	Rocky Hill
David H. Reese	Esop
Kate J. Richards	Rio Grande
Thomas C. Richards	Rio Grande
Evelyn Sannar	Wellston
David Shelton	Peniel
John Scott Sherritt	Rio Grande
Otho Frederic Shiers	Rio Grande
Guy David Simmons	Jackson
Anna Maud Smith	Rodney
Blanche Sternberger	Jackson
Charles Henry Swanson	Rio Grande
John Benjamin Swanson	Rio Grande
James Newton Tanner	Cora
Guy Vernon Teeters	Dundas
Lillian Maud Tipton	Gallia
Margaret Viola Topping	Rio Grande
Albert E. Tope	Boggs
Albert Finley Washam	Wellston
Clara Edna Washam	Wellston
Ella Viola Whitt	Kitchen
David Wickline	Rio Grande
Moulton Wickline	Rio Grande
Evan Christopher Williams	Wales
Harold Bing Wood	Tycoon
Charles Luther Wood	Cora

Music Department.

PIANO STUDENTS.

GRADE I.

Viola Green Bobo	Pointrock
Dana Nilsson Burnside	Henderson, W. Va.
Anna Ruth Coughenour	Carlton
Samuel W. Crabtree	Flat
Bessie Guthrie Gibbons	Raccoon Island
Charles Bailey Guinn	El Dorado, Kan.
Irene Isabelle Holcomb	Rio Grande
Mrs. J. D. Holcomb	Rio Grande
Justina Jane Jones	Oak Hill
Jennie Alice Jones	Keystone
Addie Amelia Littlejohn	Steece
Maggie Mabel Martin	Pomeroy
Nellie Pearce	Waterloo
Alberta Pearce	Waterloo
May Reece	Wyoma, W. Va.
Esther Rickabaugh	Rio Grande
Blanche Sternberger	Jackson
Sylvia Trichler	Addison

GRADE II.

Jennie Edith Allison	Wales
Anna Isaacs	Cadmus
Minnie Shack	Vinton
Sally Mag Watts	Kerr
Ida Williams	Wales

GRADE III.

Mary Minnie Fulton	Rio Grande
Jennie Reece	Wyoma, W. Va.
Ola Ethel Smith	Rio Grande
Nellie Amantha Wood	Rio Grande

ORGAN.

Julia Doty Clutts	Samsonville
Edna Edwards	Rio Grande
Ellen Evans	Thurman
Dottie James	Rio Grande
Minnie McDaniel	Rio Grande
Ora Annis Lambert	Hanging Rock
Harry Morton Ridgway	Harris
Mamie H. Swanson	Rio Grande
Lillian Maud Tipton	Gallia
Florence Weed	Rio Grande
Elizabeth Williams	Thurman

VOCAL MUSIC.

Freeman Winn Chase	Rutland
Maggie Edwards	Thurman
Stella Edwards	Thurman
Lizzie Edwards	Thurman
Anna Isaacs	Cadmus
Bleeker K. Gillespie	Rio Grande

HARMONY CLASS.

Viola Bobo	Jennie Reece
Anna Isaacs	Sally Watts
Justina Jones	Ida Williams
Jennie Jones	Nellie Wood

THEORY CLASS.

Dana Burnside	Justina Jones
Ruth Coughenour	Addie Littlejohn

S. W. Crabtree.

SUMMARY.

Collegiate Department	14
Preparatory Department	40
English and Normal Department	82
Music Department	43
	179
Counted more than once	18
Total	161

Courses of Study.

ENGLISH AND NORMAL COURSE.

The following studies are included in this course. Those studies which belong to the Preparatory Courses as laid down in this catalogue, are studied only during the terms there mentioned. In all the others classes are organized at any time according to demand.

JUNIOR YEAR.

Reading and Orthography, English Grammar, Mental Arithmetic, Geography, Practical Arithmetic, Penmanship, United States History, Higher Arithmetic begun, Mathematical Geography and Map Drawing.

SENIOR YEAR.

Composition and Rhetoric, Physical Geography, Higher Arithmetic completed, two terms in Algebra, Physiology, Book-keeping, Civil Government, two terms in Natural Philosophy, Theory and Practice of Teaching, *White's Element of Pedagogy* two terms.

PREPARATORY COURSES.

Scientific.

JUNIOR YEAR.

FIRST TERM.—English Grammar, Etymology—*Harvey;* Higher Arithmetic—*Ray;* United States History.

SECOND TERM.—English Grammar, Syntax—*Harvey;* Higher Arithmetic completed; Elementary Book-keeping.

THIRD TERM.—First Lessons in Latin—*Coy;* Elementary Algebra—*Ray;* Civil Government—*McCleary.*

FOURTH TERM.—First Lessons in Latin completed; Elementary Algebra completed; Mathematical Geography and Map Drawing; Elementary Zoölogy twice a week.

SENIOR YEAR.

FIRST TERM.—Viri Romæ—*D'Ooge;* Physical Geography—*Davis;* Composition and Rhetoric.

SECOND TERM.—Viri Romæ continued; Higher Algebra—*Ray;* Physiology and Hygiene—*Steele.*

THIRD TERM.—Viri Romæ completed; Higher Algebra—*Ray;* Natural Philosophy—*Gage.*

FOURTH TERM.—Cicero's Orations—*Chase & Stuart;* Plane Geometry—*Chauvenet;* Roman History—*Creighton;* Natural Philosophy completed.

Classical.

FIRST YEAR.

Same as Junior Year of Scientific.

JUNIOR YEAR.

FIRST TERM.—Viri Romæ—*D'Ooge;* Greek Lessons—*Gleason & Atherton;* Physical Geography—*Guyot.*

SECOND TERM.—Viri Romæ continued; Greek Lessons continued; Physiology and Hygiene—*Steele.*

THIRD TERM.—Viri Romæ completed; Xenophon's Anabasis—*Kelsey;* Grecian History—*Smith;* Natural Philosophy—*Gage.*

FOURTH TERM.—Cicero's Orations—*Chase & Stuart;* Xenophon's Anabasis continued; Roman History—*Creighton;* Natural Philosophy completed.

SENIOR YEAR.

FIRST TERM.—Cicero's Orations continued; Anabasis and Jones's Greek Exercises; Composition and Rhetoric.

SECOND TERM.—Virgil's Æneid—*Chase & Stuart;* Anabasis and Jones's Greek Exercises; Higher Algebra—*Ray.*

THIRD TERM.—Virgil's Æneid continued; Homer's Iliad—*Boise;* Higher Algebra continued.

FOURTH TERM.—Virgil's Æneid continued; Homer's Iliad continued; Plane Geometry—*Chauvenet.*

COLLEGE COURSES.

Scientific.

FRESHMAN YEAR.

FIRST TERM.—Cicero's Orations—*Chase & Stuart;* Geometry—*Chauvenet;* French—*Worman & Edgren's Grammar.*

SECOND TERM.—Virgil's Æneid—*Chase & Stuart;* Algebra completed—*Ray;* French—*Worman & Edgren's Grammar.*

THIRD TERM.—Virgil's Æneid continued; Trigonometry—*Schuyler;* French—*Super.*

FOURTH TERM.—Virgil's Æneid continued; Surveying—*Schuyler;* French—*Super.*

SOPHOMORE YEAR.

FIRST TERM.—Virgil's Æneid; German; Analytical Geometry—*Loomis.*

SECOND TERM.—Livy or De Amicitia—*Chase & Stuart;* German—*Worman;* Drawing—*Walker.*

THIRD TERM.—Livy continued or Germania; German—*Worman;* Mechanics—*Kimball's Olmsted.*

FOURTH TERM.—Horace; German; Physics—*Kimball's Olmsted.*

JUNIOR YEAR.

FIRST TERM.—Inorganic Chemistry *Youmans;* Differential Calculus or German Literature; History of English and American Literature—*Shaw.*

SECOND TERM.—History of English and American Literature continued; Integral Calculus or German Literature; Organic Chemistry—*Youmans.*

THIRD TERM.—Physiology—*Huxley;* Geology—*Dana;* Rhetoric—*Welsh.*

FOURTH TERM.—Astronomy—*Young;* Botany—*Gray;* Logic—*Poland.*

SENIOR YEAR.

FIRST TERM.—Zoölogy—*Orton;* History, Medieval and Modern; Mental Philosophy—*Davis.*

SECOND TERM.—Evidences of Christianity—*Fisher;* History of Civilization—*Guizot;* Mental Philosophy completed.

THIRD TERM.—Moral Philosophy; Philology—*Whitney;* Butler's Analogy.

FOURTH TERM.—International Law—*Woolsey;* Political Economy—*Andrews;* United States Constitution and Civil Government—*Andrews.*

Classical.

FRESHMAN YEAR.

FIRST TERM.—Virgil's Æneid—*Chase & Stuart;* Homer's Odyssey—*Boise & Freeman;* Geometry—*Chauvenet.*

SECOND TERM.—Livy—*Chase & Stuart;* Extracts from Demosthenes and Plato—*Boise & Freeman;* Higher Algebra completed—*Ray.*

THIRD TERM.—Livy continued; Thucydides—*Boise & Freeman;* Trigonometry—*Schuyler.*

FOURTH TERM.—Horace—*Chase & Stuart;* Greek—*New Testament;* Surveying—*Schuyler.*

SOPHOMORE YEAR.

FIRST TERM.—Cicero de Senectute—*Chase & Stuart;* Herodotus or French; Analytical Geometry—*Loomis.*

SECOND TERM.—Cicero de Amicitia; Xenophon's Memorabilia or French; Drawing.

THIRD TERM.—Tacitus, Germania, or French; Physiology—*Huxley & Youmans;* Mechanics—*Kimball's Olmsted.*

FOURTH TERM.—Tacitus, Agricola, or French; Botany—*Gray;* Physics—*Kimball's Olmsted.*

JUNIOR YEAR.

FIRST TERM.—Inorganic Chemistry—*Youmans;* German—*Worman;* History of English and American Literature—*Shaw.*

SECOND TERM.—English and American Literature continued; German continued; Organic Chemistry—*Youmans.*

THIRD TERM.—Geology—*Dana;* German continued; Rhetoric—*Welsh.*

FOURTH TERM.—Astronomy—*Young;* German continued—*Whitney;* Logic—*Poland.*

SENIOR YEAR.

FIRST TERM.—Zoölogy—*Orton;* History, Medieval and Modern; Mental Philosophy—*Davis.*

SECOND TERM.—Evidences of Christianity—*Fisher;* History of Civilization—*Guizot;* Mental Philosophy completed.

THIRD TERM.—Moral Philosophy; Philology—*Whitney;* Butler's Analogy.

FOURTH TERM.—International Law—*Woolsey;* Political Economy—*Andrews;* United States Constitution—*Andrews.*

COURSE IN INSTRUMENTAL MUSIC—PIANO.

In accordance with instructions from the Board of Trustees, the following course in music has been p epared. On the satisfactory completion of the course a suitable diploma will be given. Those who complete any part of the course will receive on request a written statement of the work done. It is hoped that by means of this course of study a larger number of music students will reduce their work to system.

No especial time is set for the completion of the different grades. The time required will depend upon the ability and faithfulness of the

student. The student beginning with the rudiments and making ordinary progress can complete the course in four years, taking two lessons a week.

GRADE I.

Instruction begins in Köhler's Preparatory or New England Conservatory Methods.

CUMMINGS—Rudiments of Music.
ALOYS SCHMITT—Preparatory Exercises.
STEPHEN HELLER—Etudes, Op. 47.
CLEMENTI—Sonatinas.
SCHUMANN—Album for the Young, Op. 68.

GRADE II.

MASON & MATTHEWS—Primer of Music.
EMERY—Elements of Harmony with Supplementary Exercises.
TECHNIC—Carl Tausig, with selections from Czerny.
HELLER—Etudes, Op. 45.
J. S. BACH—Little Preludes and Fugues.
MOZART—Sonatas.

GRADE III.

J. B. CRAMER—Etudes selected.
J. S. BACH—2- and 3-part Inventions.
MENDELSSOHN—Songs without Words.
HELLER—Etudes, Op. 16.
BEETHOVEN—Three easy Sonatas selected.
EMERY—Harmony completed.
KULLAK—School of Octaves, first book.
E. PAUER—Musical Forms.
CHOPIN—Waltzes Selected.
TECHNIC—Tausig and Czerny continued.

GRADE IV.

CLEMENTI-TAUSIG—Gradus ad Parnassum.
KULLAK—School of Octaves, book second.
HENSELT—Etudes, Op. 2.
CHOPIN—Preludes, Op. 28, and Mazurkas selected.
BEETHOVEN—Three Sonatas selected of medium difficulty.
SCHUMANN—Fantasiestücke, Op. 12.
RITTER—History of Music.
Elementary work in Counterpoint begun.
Concert pieces and etudes selected during the course.
Technic from Tausig and Czerny.

Rio Grande College.

HISTORICAL SKETCH.

At the coming commencement, June 14, 1900, Rio Grande College will have been in operation twenty-four years. The following paragraphs contain a brief sketch of its history.

This school owes its existence to the Christian benevolence of Deacon Nehemiah Atwood and his wife, Permelia Atwood. Mr. and Mrs. Atwood were married in 1819, and spent all of their subsequent lives in Raccoon township, Gallia county, Ohio, where they accumulated an estate of over one hundred thousand dollars. About the year 1850, Rev. Ira Z. Haning, a student of the Ohio University at Athens, Ohio, and a minister in the Freewill Baptist denomination, was preaching in Huntington and Raccoon townships, where he was instrumental in bringing about a religious reformation whose good results have ever since been apparent. Under his ministry Mr. and Mrs. Atwood were converted and joined the Freewill Baptist church.

The following record is taken from their family Bible, now in the library of Rio Grande College:

"Nehemiah Atwood and Permelia his wife were baptized, through the mercy of God, by Bro. Ira Z. Haning, Freewill Baptist, 26th January, 1851."

From that time until their death they were active in Christian work and liberal in the support of the church and its benevolent enterprises. Gradually the purpose of giving their entire estate to found and endow an institution for higher Christian education in the place where their lives had been spent and their estate accumulated, was developed and matured. In the growth of their sentiments and plans Mr. Haning was their valued adviser.

When Mr. Atwood died, in December, 1869, these plans had been fully formed, but no steps taken to carry them out. His widow at once began to move in this direction. A campus of ten acres was laid out upon one of their farms. Around this campus the village of Rio Grande has grown up. The main college building was erected in the summer of 1875, at the cost of $17,000. The address at the laying of the corner-stone was delivered by Rev. S. D. Bates, D. D.

UNIVERSITY OF ILLINOIS

Nov. 1, 1875, a meeting was held in Gallipolis for the purpose of effecting a legal organization. At this meeting articles of association were adopted. The preamble is as follows:

"We the undersigned, and our associates, grateful for the natural advantages, providential blessings, and Christian civilization granted to us and our country, desire to recognize and discharge the obligations enforced by such privileges; and believing that a sound education, based upon Christian principles and ethics, is necessary to the development and support of our religious institutions and the present and future welfare of our race, have resolved to establish an institution of learning at Rio Grande, in Gallia county and State of Ohio; and having received pledges from Mrs. Permelia Wood to the amount of over fifty thousand dollars, and the positive payment of over twenty thousand dollars from the same party, do hereby adopt the following articles of association, and appoint the persons herein named trustees to manage and control said institution according to the laws of Ohio and the theology and practice of the Freewill Baptist denomination."

ORGANIZATION OF THE BOARD OF TRUSTEES.

The persons adopting these articles of association were Permelia Wood, Harrison Wood (to whom Mrs. Atwood had been married after her first husband's death), I. Z. Haning, G. W. Eagle, W. C. Eagle, R. P. Porter, W. H. McNeal, J. C. Gross, T. W. Hampton, and J. H. Evans. They organized, with Rev. I. Z. Haning as president and W. H. McNeal as secretary, and chose a full board of twenty-four trustees.

On the same day a certificate of appraisement, in which the building and grounds were valued at twenty thousand dollars, was filed with the auditor of Gallia county.

The board of trustees met at Rio Grande, Dec. 9, 1875, and made arrangements for the erection of a boarding hall. This was soon afterwards built, at a cost of thirteen thousand dollars, the money being furnished by Mrs. Wood.

ORGANIZATION AND DEDICATION OF THE COLLEGE.

At a meeting of the trustees, held at Rio Grande, June 30, 1876, by-laws were adopted, an executive committee appointed, and arrangements made for the dedication of the institution and the opening of the work of instruction.

Aug. 9, 1876, the college was dedicated with appropriate ceremonies. The dedicatory address was delivered by Rev. Ransom Dunn, D. D. A response was made on behalf of the denomination by A. A. Moulton, A. M., and a response on behalf of the people by Rev. H. L. Whitehead.

The following resolution was adopted by the congregation:

"*Resolved*, That we gratefully recognize the noble generosity of Mrs. Wood in what has already been accomplished in this college work, and pledge our sympathy and co-operation in the prosecution of the enterprise."

On the afternoon of the same day Dr. Dunn delivered an address on "The Power and Advantages of a Collegiate Education."

THE FIRST FACULTY.

In the summer a faculty, consisting of Rev. Ransom Dunn, D. D., as president, with Albanus A. Moulton, A. M., George A. Slayton, A. M., and Nellie M. Phillips, B. S., as the other teachers, was chosen.

BEGINNING OF THE WORK OF THE COLLEGE.

Rio Grande College was opened Sept. 13, 1876. All of the students of the first year were of the preparatory grade. The teachers, however, prepared a collegiate course of study, equal to the courses of study in the first-class colleges of the Western States. At the meeting of the board of trustees, June 28, 1877, this was sanctioned, and the line of work for the future clearly marked out. Since that time the work has continued unbrokenly, according to this original plan, with only such minor changes in the selection and arrangement of studies as experience has shown to be best.

PRESENT FINANCIAL RESOURCES OF THE COLLEGE.

Mrs. Wood died March 9, 1885. Her entire estate immediately came into the possession and use of the college. This condition was not disturbed by the litigation that followed. Soon after her death suit was instituted to set aside her will. The suit, which was decided in favor of the college in the lower courts, was carried to the Supreme Court of Ohio, where, in November, 1896, the previous judgments were affirmed. In the language of one of the attorneys employed by the college, "that means that the college has won, and that all litigation in respect to the will is at an end forever." The endowment derived from Mrs. Wood's estate amounts to more than $69,000. It is under the care of two trustees, Sylvester P. Wood, Esq., and Rev. William J. Fulton, and at present draws six per cent interest.

THE EDUCATIONAL POLICY OF THE COLLEGE.

Rio Grande College endeavors to occupy the proper place in that great system of American education which is now clearly defined in its outline. This position is intermediate. Below the college are the common schools, the high schools, and the preparatory schools. It

would be well if all the appropriate work of these lower schools could be done in them. But, as it is not, most colleges have of necessity a preparatory department. While there are disadvantages in this, still the unity in intellectual work which is secured by having the collegiate work done by the same teachers that have conducted the preparatory work is a compensating advantage.

In the collegiate course the aim has been well expressed, as follows, by a leading American college president:

"To produce scholars whose knowledge of ancient and modern languages and literatures, higher mathematics, experimental science, political and economic history, psychology, ethics, and sociology, enables them to grasp the principles of law or medicine or politics or theology; to guide social progress and form public opinion; to enjoy the companionship of wise and good men of all lands and ages; and to appreciate the results in some department of scientific investigation or historical research."

Above the college is the university, whose work it is to train and develop those select scholars who are not simply to appropriate the things already known, but to advance the knowledge of truth in some chosen fields of study.

In taking and holding this high but intermediate position, Rio Grande College aims to do its appropriate work for its students. Its success in this is demonstrated by the practical ability shown by its graduates in various forms of work, and by the excellent work done by those graduates who have taken university and professional studies.

THE RELIGIOUS POLICY OF THE COLLEGE.

The trustees and teachers consider true religion to be the foundation of the most valuable intellectual attainments, and use every means in their power to promote sound Christian principles among the students. In the words of the articles of association, the college was founded "to promote Christian education."

A system of education that develops only the intellect and appeals only to worldly motives is partial and incomplete. Those who are thus educated cannot have the highest form of personal worth or perform the best work for their fellow-men.

The college is under the control of the Freewill Baptist, or Free Baptist, denomination, a clause in the constitution requiring two-thirds of the board of trustees to be members of this church. The work of inculcating religious principle and forming Christian character is pursued in no narrow and illiberal way.

FREE TUITION TO MINISTERIAL STUDENTS.

As a contribution to an enlightened and progressive Christianity, the trustees of the college give free tuition to properly accredited candidates for the Christian ministry, without regard to their denominational connection. In doing this they feel that they make a legitimate claim to the support of Christian ministers and Christian people. They ask such persons to note this fact and call the attention of young men contemplating the ministry to this provision. This privilege admits only to the regular academic work of the college, not to special theological studies or to instruction in music.

THE COLLEGE Y. M. C. A.

Since its organization in 1882 the college Y. M. C. A. has been an important auxiliary in the work of the college. Mr. V. V. Shoemaker is at present the president of this society.

The delegates to the State Y. M. C. A. convention at Findlay in February, 1900, were F. W. Chase, R. R. Edwards, A. H. Niday, and S. W. Crabtree.

LOCATION AND SURROUNDINGS.

The village of Rio Grande is thirteen miles northwest of Gallipolis, and the same distance east of Oak Hill. It is six miles from Bidwell on the C. H. V. & T. Ry. Students and their baggage are brought from the three above named places to Rio Grande free at the beginning of each term, provided that they notify the president in advance and remain in college an entire term.

The fact that there are no saloons or other places of vicious resort at Rio Grande is a matter of great importance. Young men and women cannot safely be sent to places where these things exist. A few may be proof against temptation, but real safety is found where they do not exist. Rio Grande has none of the demoralizing influences found in cities and large towns.

OUTLINE OF WORK AND METHODS OF TEACHING IN VARIOUS STUDIES.

The different courses set forth in the preceding schedules are commended to the careful consideration of all into whose hands this catalogue may come. To encourage such consideration a particular statement of the work done in many of the different studies is given in the following pages. In the studies not mentioned the work is equally practical and thorough.

THE COMMON-SCHOOL STUDIES.

Many pupils from the public schools come to college without a sufficient knowledge of these studies to enable them to take up at once the other studies of the English and Normal Course or the Preparatory Courses. To meet the needs of such students the following work is done in the common-school studies:

I.—READING.

Articulation, inflection, emphasis, and whatever else is necessary to good oral reading are carefully taught. At the same time the pupil is assisted in forming the power to grasp readily and accurately and fully the meaning of the printed page. An examination covering all these points must be passed. The work in reading occupies one term. *Classes in reading are not formed every term, but whenever the needs of the school demand it.*

II.—GRAMMAR.

Two terms are devoted to this study. The first term is occupied with the study of etymology; the second with the study of syntax. Very thorough and practical work is done in both classes. Many written exercises are required. The text-book used is Harvey's, but upon several important points the statements and methods of this work are not followed. Where the teaching differs from that of the text-book, pains are taken to give such instruction as can be clearly shown to be in harmony with the facts of the language.

III.—ARITHMETIC.

The instruction given in this branch is extended and accurate and practical. The text-book used is "Ray's Higher Arithmetic." The book is divided into three terms' work. The first extends to percentage; the second to annuities; the third includes the remainder of the book. Students are advised not to study the third term's work until they have some knowledge of algebra.

IV.—UNITED STATES HISTORY.

In this study "Barnes's United States History" is used as a text-book, but supplemented with works from various authors. The topical method of recitation is generally used; but this is varied by such methods as will make the subject attractive to the student and cause the things studied to be best understood. All popular methods are studied, and those used that are best suited to circumstances from term to term. There are students of different degrees of advancement, and it is impossible without varying the instruction to prevent their settling

into a merely passive attitude. The constant endeavor is to keep them alive and eager in their work. Much blackboard work is done and good maps are used in locating historical places.

V.—COMMON-SCHOOL GEOGRAPHY.

One term each is devoted to the study of physical and mathematical geography. For this reason, in the term in which common-school geography is taught, most of the time is spent in a study of the topics that come under political geography. The methods of teaching geography that rendered it a dry and distasteful study have been abandoned. Time and effort are not wasted in the unnecessary memorizing of pages of statistics and the locating of unimportant places. Much time is spent on surface, climate, commerce, routes of travel, people, and the manners and customs of different countries, and on topics of the present. Instead of following the text-book a topical recitation is insisted on. Topics are generally arranged and given at each recitation. These vary in length and difficulty to suit the requirements of the class.

VI.—PHYSIOLOGY.

Since the study of physiology has been made a common-school branch in the schools of Ohio, this college has taken especial pains to give thorough instruction in it. A class is formed each term. The teachings of the text-book are supplemented by the use of a skeleton and of an excellent anatomical chart. Frequent dissections of the most instructive parts of butchered animals are made. The physiological effects of alcohol and tobacco are clearly taught.

The above is a brief statement of the work in this branch that is done in the English and Normal Course and in the Preparatory Department. In the College Course the subject is studied a second time. For this advanced study Huxley and Youman's text-book is used, and many interesting and important truths that are beyond the reach of the student when he first studies this branch are carefully and fully investigated.

VII.—WRITING.

The object of this study is to prepare students for writing rapidly, neatly, and legibly. In order to accomplish this desirable result the students must have a clear conception of the correct forms of the letters and the hand must be trained to trace the forms accurately. Instruction on the position of the body and the holding of the pen is followed by a series of exercises to give the hand a free and easy movement and a correct manner of execution. The letters are analyzed on the blackboard, and the writing of the students, by practice and attention to

criticisms, gradually develops into higher degrees of excellence. Letter-writing and business forms receive due attention as supplementary studies. Classes are formed from term to term according to demand.

VIII.—COMPOSITION.

Although one of the most elementary this is one of the most important studies in the Preparatory Department. For years no text-book on composition has been used. The class is first given a thorough drill in capitalizing and punctuating sentences. Simple essays, mostly descriptive, are then required. Subjects from natural history are favorites in the spring and fall. After learning the history and description of the object chosen, the pupils are required to write it in their own language. When the teacher looks over these productions, sentences having errors in spelling, in grammar, in punctuation, in the use of capitals, or sentences which lack clearness, strength, etc., are written upon the blackbord, and the correcting of these errors, with the teacher's help, forms the next lesson or lessons. The simple figures of speech and a little of prosody are also taught.

IX.—PEDAGOGY.

Under the head of "Theory and Practice of Teaching" this study is a part of the English and Normal Course, and two terms of study, the class reciting daily, are required in it. The text-book used is White's "Elements of Pedagogy," and this book is thoroughly studied. The difficulties of the subject receive constant attention from the teacher, and his oral instructions supplement the study of the pupils. The members of the class are required to make such examination of standard pedagogical works as the time at their disposal will permit, and they are required to write upon pedagogical subjects selected by the teacher. Many practical subjects connected with the organization and government of schools are presented to the class in lectures and by conversations between the teacher and class. As far as the practical application of the principles taught is concerned, the main effort is to make this instruction helpful to those who expect to teach in the ungraded rural schools.

The fundamental principles of teaching as an art are few and simple, and these principles are based upon plain and easily proved facts in regard to the minds of children. For this reason the utmost effort is made to secure a mastery of the psychical facts that must be known to the teacher before he can consciously and systematically make his teaching conform to laws of mental activity and growth.

IMPORTANCE OF ENGLISH STUDIES.

Too much care cannot be given to the fundamental branches, and it is the aim of the faculty to give them the attention demanded by the general deficiency in them and by their own intrinsic value.

A good English education is of such value and is so seldom secured, and this failure so often and so justly exposes even our higher institutions and their graduates to the criticism of sensible, practical men, that Rio Grande College takes great pains to impart such an education, offers proper encouragement to those who will strive for it, and gives due honor to those who gain it.

Students who have pursued studies of the English and Normal Course elsewhere will not be required to take those studies *in class* here, provided they pass a satisfactory examination. Grades from other schools or from county examinations will not be accepted, but the teachers of Rio Grande College will conduct examinations upon all the studies of this course.

Diplomas are given to those who complete the English and Normal Course.

PREPARATORY AND COLLEGIATE COURSES.

In the following paragraph a statement, strictly based upon the actual work of the school, is made in regard to a number of studies in the Preparatory and Collegiate Courses. These statements are sufficient to show the nature of the work that is done in all the studies of these courses.

I.—BOOK-KEEPING.

A thorough knowledge of accounts is indispensable to a good education. The demand for such knowledge is increasing. Frequent inquiries are made by business men for a good accountant. The forms and principles of book-keeping are taught in such a manner as to prepare one for all ordinary commercial business transactions. The work done, so far as it goes, is precisely the same as the work that is done in special commercial courses. Bryant's text-book is used and is supplemented by outside work for drill and review.

II.—MATHEMATICAL GEOGRAPHY AND MAP DRAWING.

Five weeks each are given to these studies. The author of the "Mathematical Geography" was the accomplished mathematician, Professor A. A. Moulton, the deceased president of Rio Grande College. The plan and purpose of the work are clearly expressed in the following quotation from the preface: "It is not designed to make the subject a hobby in any sense, but to treat in a brief, methodical manner,

without necessitating a knowledge of higher mathematics on the part of the student, a subject possessed of sufficient practical and disciplinary value to give it good claims to be considered a profitable part of a common school education."

Map drawing is introduced into the course to fix geographical facts in the memory, to secure deftness of hand in tracing outlines, to cultivate a taste for faithful and delicate drawings, and to understand the guiding principles in the construction of the border, scale, title, and lettering of maps. Students have the use of a fine set of Swiss draughting instruments, and are required to complete one map in water colors.

III.—GEOMETRY.

This study is valuable as an exercise in deductive reasoning and as a preparation for the study and application of the higher mathematics and the sciences. Students are taught to connect all the links in the chain of reasoning, thus making the study an important factor in establishing continuity of thought and speech. Miscellaneous exercises are frequently introduced to promote original investigation and independent thought. Special attention is given to the construction of figures and the neatness and symmetrical arrangement of the blackboard work.

IV.—TRIGONOMETRY.

This work covers both Plane and Spherical Trigonometry, and the most difficult parts, as presented by Dr. Schuyler, are made the subject of special study. To create a greater interest in the subject and to secure better practical results, students are often encouraged to make their own problems in the field; as, for instance, the determination of the amount and direction of the dip of a coal seam by triangulation. This work has given our students valuable experience in the practical location of coal seams both above and below drainage.

V.—SURVEYING AND ENGINEERING.

In the teaching of these important branches the teacher has constantly in view for his students the attainment of a thorough theoretical knowledge of the principles involved and the ready application of them to practical work. In land surveying Hodgman's "Manual" is used as the best authority, and the following are the requirements:

1. A thorough knowledge of the transit and other instruments used in a survey.

2. A study of the United States laws relating to the subject and the court decisions on disputed cases.

3. Field work in running boundary and division lines, in locating and establishing corners, in meandering streams, and in locating roads, ditches, and drains.

4. Computations relating to areas and the division and partition of lands.

5. Platting, map-drawing, and lettering.

In engineering the subjects studied have been the Ohio ditch law, public roads, and railroads. The railroad work includes the preliminary surveys for tangents, topography, and grades; the location of simple, reverse, and compound curves; the setting of grade stakes, platting, profile, and cross-sections; computations for earth-work; and an estimate of the cost of construction. The best authorities are always at hand for reference. The practical character of the work in this department has enabled some of our students to fill with credit the office of county surveyor and engineer, and others to win honors among graduates of the leading engineering schools of our country.

VI.—DRAWING.

The first half of the term is devoted to a study of the text and to practice in free-hand drawing; the last half to the theory and practice of technical perspective. As only one term is given to this study it is not expected that students will acquire skill in the art of drawing; but they may secure such an acquaintance with the fundamental laws of the art as to be better able to pass intelligent judgment on works of art, and more fully to appreciate the beauties and teachings of nature.

VII.—LATIN.

The study of Latin is commenced with the beginning of the third term in each year. The work of the first two terms is directed to securing a mastery of the different parts of speech, of the ordinary rules of Latin syntax, and of a vocabulary containing the words most frequently used in the first part or Viri Romæ. The principles of the Roman pronunciation of Latin are carefully taught and frequently practised. From the beginning the student is taught to trace English words of Latin derivation to their origin. As the student progresses the method of teaching is altered so as to adapt it to his increased knowledge of the language. Throughout the course in Latin there is thorough and accurate grammatical study. But the error of making the grammatical part of the study the end rather than the means is avoided. The literary beauties of the books that are read, the place which they occupy in the history of the progress of the human mind, and the historical instruction of which in many cases they are the only sources, are clearly and constantly brought out.

In few departments of teaching have greater improvements in method and aim been made of late years than in the teaching of the ancient languages. It is the aim of the teachers here to keep abreast of this onward movement. Every year some improvement in method, due either to the teacher's increased experience or to his study of what other teachers are doing, is adopted.

In regard to the authors that are read there is no need of special statement here. The work is sufficiently indicated in the schedule of the courses of study. Coy's Latin Lessons is the text-book used for the beginners' class at present. Harkness's "Latin Grammar" is studied and used as a book of reference in connection with all the authors read.

VIII.— GERMAN.

A good pronunciation, a mastery of the elements of grammar, and as large a vocabulary as possible are always aimed at in the one year's work in German. Daily conversations are held, and written exercises are required for the first three terms. These include short letters and essays. Selections in prose and poetry are memorized. The translations are from various authors.

IX.— FRENCH.

One year is spent in the study of French, the class reciting daily. The first thing done is to try to secure a good pronunciation and to develop the power of conversation in French upon familiar subjects. For this purpose Worman's "First French Book" is used. In connection with this work the principles of French grammar are thoroughly taught. The grammar used is Edgren's. A complete mastery of the first part of this book is required. The work above described occupies the first half of the year. During the remainder of the year the work of translation is carried on, with constant reference to the grammar. Super's "French Reader" is the book in use for this part of the work. Selections both in prose and poetry are read. With the latter careful attention is paid to the rules of French prosody.

X.— NATURAL PHILOSOPHY.

The study of natural philosophy embraces two terms. During the first term the properties of matter, pneumatics, and dynamics are taught. One-half of the second term is given to acoustics and optics, the other half to electricity and magnetism. The text-book used is Gage's "Introduction to Physical Science." As in chemistry so in physics the student reads nature in the language of experiment. One-half the time is given to laboratory work. We call special attention to

our facilities for teaching electricity. With a rheostat capable of measuring accurately resistances from 1–10 ohm to 100 ohms; a Wheatstone bridge; galvanometer; electric motor; induction coils; Bunsen, Grenet, Leclanche, Daniell, and Gravity batteries; telegraph and telephone instruments; apparatus for electrolysis and electro-plating, we are able to give instruction in all the more recent and important discoveries in electricity and magnetism.

XI.—CHEMISTRY.

The subject of chemistry covers two terms. During the first term chemical physics and the fundamental principles of chemical science are taught. A full discussion of spectrum analysis is given. The text book used during this term is Youmans' "Class Book of Chemistry."

Descriptive and organic chemistry with blow-pipe analysis is taught the second term. This term is devoted entirely to laboratory work. Each member of the class is assigned a place in the laboratory and furnished with a set of apparatus for performing experiments. Instruction in the use and manipulation of the apparatus is given. No extra charge is made for the use of the apparatus, but all unnecessary breakage must be made good at the end of the term. Chemicals are kept on hand for laboratory use, and a new supply is added from time to time as ended. Williams's "Introduction to Chemical Science" and his "Laboratory Manual" serve as guides to the student in his work during the term.

XII.—BOTANY.

In teaching botany the text-book is constantly supplemented, as far as possible, by illustrations from nature. Besides the work in class each pupil is required to analyze at least fifty flowers. The flora around Rio Grande is large and interesting. One flower has been pressed which so far as known has not been found elsewhere in Ohio, and several which are rare elsewhere. Our pupils prepared two hundred specimens for the Ohio exhibit at the World's Fair, with duplicates for our own school. We hope to continue the work for the school until it has a complete flora of this section of country. This department is fairly well equipped for its work.

XIII.—ELEMENTARY ZOOLOGY.

"It seems to me I never walked with my eyes open until I began to study zoology," said a student, as he deposited on the table the beetles, butterflies, snails, and spiders that he gathered as he came in from home on Monday morning. Ten weeks are sufficient to make but a fair beginning in this comprehensive science; but if pupils' "eyes are

opened," and they learn to love this book of nature, they will continue all through life to turn its pages with greater interest, profit, and reverence. The college has quite an interesting collection of "helps" in study, and hopes for more in the near future. Two compound microscopes have been recently purchased for this department.

XIV.—GEOLOGY.

Dana's "Text-Book" is used in this study, with Dana's "Manual," Le Comte, etc., for reference. In the work of instruction constant and thorough use is made of the cabinet. This is the most complete and valuable single collection in the college. The specimens are mounted, classified, labeled, and protected from dust. They illustrate almost every formation described in the text-books on geology. Essays are written by the class on such topics as iron, coal, mineral oil, and aluminum. These are expected to show as exhaustive a study of the subject as the pupil was able to make. Some field work is also done.

XV.—ENGLISH AND AMERICAN LITERATURE.

This study is taken in the first and second terms of the junior year. The work extends from Old English literature to American literature, including the lives and works of English and American authors now living. Shaw's "Literature" is used as a text-book, with Welsh's and others as references. The constant aim of the instructor is to present to the class some of our best authors, and by a careful study of their lives and works to awaken a genuine interest in literature. Believing that time is wasted in the class-room by attempting to learn about too many authors, only those who have been or are most potent influences in our language have been studied.

XVI.—REQUIRED READING.

The class graduating from the Preparatory Department in June, 1901, will be required to pass examination in the following English classics: Shakespeare's "As You Like It"; Scott's "Marmion"; Longfellow's "Song of Hiawatha"; Whittier's "Snow-Bound," "Among the Hills," and "Songs of Labor"; "Webster and Hayne Debates."

DEGREES AND DIPLOMAS.

Those who complete a Classical Course receive the degree of bachelor of arts; those completing the Scientific Course that of bachelor of science. Graduates of three years' standing who have maintained professional, literary, or scientific work and study, upon application receive respectively the degrees of master of arts and master of

science. A graduation fee of five dollars is charged for each of the above degrees. A graduation fee of two dollars is charged to those who complete the English and Normal Course, and three dollars to those who complete the Music Course. Diplomas are given in all the above cases.

MUSIC.

In the department of instrumental music pupils of all grades are received and taught. Special care and attention are given to beginners and those who come to us with little or no knowledge of the rudiments and foundation of musical structure.

Harmony and history of music are taught free of any expense to the pupil except for books.

We do not claim to make musicians in the fullest meaning of the word, for they are born, not made; but we do claim to develop the artistic in every pupil, and any one satisfactorily completing the course may in one year's time graduate from the New England Conservatory of Music.

A good foundation being absolutely necessary for a musical education, special care is taken to develop the technic of the student. Classes in Mason's "Touch and Technic" will be formed for any who may desire to make this an especial study.

The training of the memory is of great importance, and all work performed in public is required to be thoroughly memorized, as well as all technical work.

Upon graduation the pupil will be required to perform a concerto, which will be selected by the teacher of music.

In the voice-training department the Italian method is in the main used, but it is not strictly adhered to. The aim is to develop the voice in its full power, to train the ear, and to teach the pupil to sing intelligently and acceptably.

Public recitals are given to enable the pupils to appear at ease when singing or playing in public.

In both the vocal and the instrumental departments the system of private lessons is used.

The rental for piano or organ is so small ($1.50 per term for each hour) that it enables the student to practise as many hours a day as health will permit without incurring great expense.

While many come to study music only, they often find it profitable to take one or more studies in college. The music pupils are under college discipline, and enjoy its reading-room, library, and other privileges.

RHETORICAL EXERCISES.

Four rhetorical exercises are required of each student each term. The members of the school are divided into rhetorical classes under the charge of the teachers. Students entering school here for the first time are excused from the first rhetorical exercise, and especial assistance is given by the teachers to those who have had no previous instruction or experience in composition and speaking. The aim of this work is to train the students to speak with self-possession, grace, and energy, and to write correct and expressive English. Excellent opportunities for additional practice of this kind is afforded by the Shakespearian Literary Society.

PUBLIC RHETORICAL EXERCISES.

Public rhetorical exercises are held on Thursday evening of the ninth week of each term. These exercises are in great part declamations, but essays, orations, and discussions make part of the program at times. Those who take part are selected from the lower as well as the more advanced classes, and there are usually twelve participants in each exercise. The separate parts are short, and the aim is to train the speakers to deliver them with plainness and force. The passages to be spoken are selected with care on account of excellence in sentiment and beauty and force of language. These exercises have been of great interest and value, and are always largely attended. They have helped to elevate the literary taste of both the students and the community.

EXPENSES.

Tuition, Common English Studies, per term	$6 00
" Higher Studies, per term	7 00
Instrumental Music, per term of 20 lessons	8 00
Use of Organ or Piano for practice, two hours daily, per term	3 00

All dues payable at least half a term in advance.

When students do not enter at the beginning of a term, tuition is not charged for the time that has been lost.

FREE TUITION UNDER THE "BOXWELL LAW."

Graduates from the common schools of Ohio under the "Boxwell Law," who attend Rio Grande College one term within one year after their graduation, will be admitted free of charge for the term immediately following.

BOARDING.

Boarding and lodging with all things furnished to the student can be obtained at $2.50 per week or less, both in the College Boarding Hall and in private houses in and near the village. Where the student furnishes fuel, lights, bedding, and toilet articles the price is reduced.

Opportunities for self-boarding may be obtained by corresponding in advance with the president.

READING-ROOM.

The works of reference that belong to the college library are kept in a reading-room, to which the students have daily access. The reading-room is also well supplied with standard and local periodicals. The following standard periodicals have been received the present year: *The American Monthly Review of Reviews*, *The Cosmopolitan*, *The Century Magazine*, *The Forum*, *Public Opinion*, *The Atlantic Monthly*, *McClure's Magazine*, *Frank Leslie's Magazine*, *The Youth's Companion*, *The Morning Star*, *The Journal and Messenger*, *The Western Christian Advocate*, *The Free Baptist*, *The Advocate of Peace*, *The American Economist*, *The Union Signal*, *The Ohio Educational Monthly*, *The Scientific American*, *The Double Cross*, *The Outlook*, and *The Missionary Helper*. In addition to these about twenty local papers have been regularly placed in the reading-room.

LIBRARY.

Students have free use of the college library. The books have been carefully selected, and the library as a whole is well adapted to the needs of the students. The library is increased annually by donation and purchase.

Donations have been received during the present year from the following persons: Rev. W. F. Cranston, Broadway, Ohio; John Riggs Long, Rio Grande, Ohio; Dr. W. H. Venable, Cincinnati, Ohio; Hon. John. W. Bookwalter, Springfield, Ohio; Col. Coates Kinney, Xenia, Ohio; Hon. Lot Davis, Ironton, Ohio; Rev. W. H. Gibbons, Ph. D., Rodney, Ohio; Miss Ruth E. Brockett, Rio Grande, Ohio; Miss May Fulton, Rio Grande, Ohio; Rev. Thomas Lasley, Middleport, Ohio; Prof. C. McMillan, Minneapolis, Minn; Mrs. I. A. Steadman, Portland, Oregon; Prof. G. S. Bohanan, Rio Grande.

THE CLARK PRIZE CONTEST.

At their annual meeting in June, 1898, the Board of Trustees of Rio Grande College, by unanimous vote, approved a plan submitted by Prof. C. O. Clark, of establishing a prize contest in thought, composition, and delivery of orations.

The plan is to raise a permanent fund of five hundred dollars by donations from persons bearing the name of Clark, and to use its interest from year to year in awarding prizes consisting of books for the best work as above mentioned.

The novelty of the plan consists in the name by which the contest shall be called, and the name of the scores of persons who it is hoped will contribute to the fund.

The plan provides that whenever one hundred dollars shall have been received by the treasurer of the college for this purpose, it shall be turned over to Wood & Fulton, trustees of the endowment fund, as a permanent fund for the purpose herein stated.

Already one hundred dollars has been secured and turned over to the trustees of the permanent fund, with twenty dollars in the hands of the treasurer toward the second hundred.

All donations to this fund may be sent to C. O. Clark, college treasurer, who will promptly acknowledge the same and make the proper record thereof.

The names, post-office addresses, and gifts of all donors will be carefully preserved in the archives of the college.

RULES GOVERNING THE CONTEST.

There shall be one contest for first and second prize from junior and senior classes; one from the freshman and sophomore classes; and one including all other students.

If in any contest but two compete, but one first prize shall be given, the second going to the Library; and if at any time there be no competition, both prizes shall be given to the Library.

The number of words for juniors and seniors, freshmen and sophomores, must not be less than 1000, nor more than 2000; and the number of all other students must not be less than 800, nor more than 1500.

The orations from all contestants in the college department must be handed in to the president of the college, to be passed upon by the faculty in the thought and composition, by the end of the second week of each fourth or last term of the college year, and all others by the end of the fourth week. They must all be handed in signed with a fictitious name.

No contestant shall be permitted to receive more than two hours' drill from any one of the teachers of the college.

The contest shall be held the week preceding commencement, the night to be designated by the faculty.

The presiding officer shall choose three persons to decide upon the merits of the delivery.

The faculty shall decide to whom the prizes shall be given, making the award upon the merits of the thought, composition, and delivery; and all prizes shall be awarded by the president of the college upon Commencement Day.

WHAT THE COLLEGE CLAIMS.

In view of the thorough and practical instruction given in all departments, of the present facilities for illustrating by proper apparatus and material the studies that require such illustration, of the fact that substantial additions are made to library, apparatus, etc., every year, of the important fact that the students are brought into close personal relations with the teachers daily, and receive careful personal attention at each recitation, and, lastly, in view of the positions which the graduates and advanced students have been able to secure and retain, the trustees claim for Rio Grande College a standing among the best educational institutions, and the claim is recognized wherever the college and its work are known.

In addition the trustees confidently assert that the advantages here offered are provided at as small expense to the student as by any other school of like grade in the country. There are very few institutions of equal rank where expenses are not much greater. Parents desiring to educate their children, and thoughtful young men and women desiring to educate themselves, are invited to consider these facts before deciding that it is impossible to secure a higher education. To all the people in southeastern Ohio and the adjacent parts of West Virginia and Kentucky, Rio Grande College affords the opportunity of a college education at a smaller cost than they can secure it elsewhere. Many have secured such an education here who could not have done so elsewhere. Students from a distance can attend here and save much more than the cost of travel. Those who are poor in this world's goods are often rich in talent and character. To such persons Rio Grande College opens wide the door of opportunity.

HOW TO HELP RIO GRANDE COLLEGE.

Those who receive and read this catalogue are earnestly requested to consider the following suggestions as to the ways in which they can help the college extend its noble influence in the world.

1. By securing students. A word spoken in season may cause some young person to take a course that will increase his personal success and public usefulness beyond all computation. Do not speak that word only when the opportunity is thrust upon you, but seek the opportunity.

2. By sending to the college officers the names and addresses of persons to whom it would be profitable to send catalogues and circulars for the purpose of securing students, and of persons who would probably respond favorably to an invitation to contribute to its funds.

3. By contributing personally to the endowment fund. While this is a time in which large and almost startling gifts are being made to educational institutions, it is also a time in which some of the grandest agencies for good are being established by a multitude of smaller gifts. In the latter way it is entirely possible for the friends of Rio Grande College to make it rich and strong for the great and enduring usefulness for which it is destined. Let no friend, therefore, withhold his gift because it cannot be large. It is well to remember that if a large number of donors here concentrate their moderate donations this may hereafter attract some great and princely gift.

The trustees ardently hope that these considerations will have full weight with those who read this catalogue. They earnestly desire the widest and most liberal co-operation of all true friends of higher Christian education.

ALUMNI ASSOCIATION.

This association was organized in 1892. The present officers of the association are Benner Jones, Jackson, O., president; May Fulton, Rio Grande, O., secretary; J. W. Davis, Allegheny, Pa., treasurer; Mrs. Minnie C. Jones, Gallipolis, O., Mrs. Flora W. Carter, Columbus, O., and Prof. J. D. Holcomb, Rio Grande, O., executive committee.

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CATALOGUE OF

RIO GRANDE

COLLEGE

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RIO GRANDE, OHIO

MAY, 1901

Calendar.

1901.

Baccalaureate Sermon, Sunday, 10.30 A. M.	June 9
Annual Address before Y. M. C. A., Sunday evening	June 9
Anniversary of Preparatory Department, Monday evening	June 10
Joint Anniversary Shakespearian and Ciceronian Societies Tuesday evening	June 11
Trustee Meeting, Wednesday 9 A. M.	June 12
Annual Address, Wednesday evening	June 12
Commencement Day, Thursday	June 13
Graduating Exercises, Collegiate Department	10 A. M.
First Term of College Year, 1901-1902, begins Monday	Aug. 26
Second Term	Nov. 4
Winter Vacation begins Friday	Dec. 22

1902.

College opens Monday	Jan. 6
Third Term begins Monday	Jan. 27
Fourth Term	April 7
Baccalaureate Sermon, Sunday, 10.30 A. M.	June 8
Annual Address before Y. M. C. A. Sunday evening	June 8
Anniversary of Preparatory Department, Monday evening	June 9
Joint Anniversary Shakespearian and Ciceronian Societies Tuesday evening	June 10
Trustee Meeting, Wednesday, 9 A. M.	June 11
Annual Address, Wednesday evening	June 11
Commencement Day, Thursday	June 12

College Hall. Boarding Hall.

Annual Catalogue

OF THE

OFFICERS AND STUDENTS

OF

Rio · Grande · College

Rio Grande, Gallia Co., Ohio

MAY, 1901

BOSTON
MORNING STAR PUBLISHING HOUSE
1901

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Students.

Collegiate Department.

GRADUATES 1900.

Freeman Winn Chase	Rutland
Ira Jasper Fulton	Pittsburg, Pa.
S. Newton Rees	Rio Grande

SENIORS.

Eliza Symmes Lucas	Cheshire
Adriel Welker	Rio Grande

JUNIORS.

Dana G. Bing	Addison
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Bessie Guthrie Gibbons	Raccoon Island
Marion Ross McDaniel	Rio Grande

SOPHOMORES.

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Varney Verne Shoemaker	Rio Grande
Mary Catherine Smith	Rio Grande

FRESHMEN.

Charles Oscar Wood	Gage

SPECIAL STUDENTS.

Freeman Winn Chase	Rutland
Bleeker K. Gillespie	Rio Grande
James Harvey Halley	Rio Grande
David Archie Ward	Cheshire
Homer Jasper Ward	Vinton

Preparatory Department.

SENIORS.

Samuel W. Crabtree	Flat
* John Boyd Davis	Rio Grande
* Addie Amelia Littlejohn	Steece
* Alvin Homer Niday	Boggs
* Nellie Pearce	Waterloo
* A. Fred Simmerman	Lincoln
Laura Luella Smith	Rio Grande
Harry Frank Stafford	Wellston

JUNIORS.

Bessie Blaine Brandebury	Rio Grande
Jennie Almira Campbell	McCormick
Arthur Clark	Angola
John Enoch Davis	Rio Grande
Evan Stanley Evans	Rio Grande
Elizabeth Evans	Rio Grande
Llewellyn Jenkins	Oak Hill
Sherman Davis Lackey	Herdman
James Monroe Lackey	Herdman
Ora Annis Lambert	Hanging Rock
Leslie Armstrong Pearce	Waterloo
May Reece	Wyoma, W. Va.
Anna Maud Smith	Rodney
* Mamie H. Swanson	Rio Grande
Hester Sarelda Swanson	Rio Grande
Charles Henry Swanson	Rio Grande

English and Normal Department.

Mary Elizabeth Allison	Wales
Rawson Broughman	Coy
Sadie Carper	Edna
Erva Estelle Chambers	Rio Grande
Lulu Cherrington	Pinegrove
Lillie Cherrington	Pinegrove
Waldo Hebard Clark	Thurman
Lulu Hortense Clark	Thurman
Hannah Ethel Clark	Thurman
Robert E. Cloud	Thurman
Rebecca Cooley	Pinegrove
Ella Cooley	Pinegrove
Orestes Jennings Dailey	Creuzet
Harry Willard Davis	Esop
* Lena Beryl Feltman	Vinton
Lillian First	Addison
Lola Edna Gooch	Harris
James Berkeley Hamilton	Centersville, W. Va.
Tincia Hartsook	Edna
Henry Emza Haskin	Yoho
James Presley Haskin	Yoho
David Robert Heery	Thurman
Addison Houlsworth	Rio Grande
Alice Edith Howe	Patriot
William Alden Howell	Northup
Mary Hughes	Thurman
Morris Everett Hughes	Oak Hill
Gladys D. Hughes	Rio Grande
Lot Isaacs	Cadmus

Lorenzo Loudon Johnson	Mercerville
Albert Jones	Harris
Evan Elmer Jones	Oak Hill
Mary Etta Mayme Jones	Keystone
Edward Keivens	Vinton
Gilbert Lewis	Rio Grande
Edward Everett Long	Cyrus, Ky.
Roy Mathias	Esop
William Edgar Morgan	Cora
Gertrude Mossbarger	Thurman
Edward Emerson Myers	Gallipolis
Lula C. Neal	Rio Grande
Loren Edward Neal	Rio Grande
Byrd Garnet Neal	Rio Grande
Chauncey Wilber Niday	Boggs
Nora Nellie Noel	Rio Grande
Owen Herbert Nutt	Beaver
Anna Adelaide Philips	Kerr
Morgan Elmer Plymale	Thivener
Curtis Plymale	Thivener
John Rees	Cora
Anna Rees	Cora
Emrys Rees	Oak Hill
David H. Reese	Esop
Daniel L. Rees	Cora
George Merrill Rice	Thurman
William Davis Richards	Rio Grande
Harry Morton Ridgway	Harris
Elizabeth Ela Russell	Keystone
John Scott Sherritt	Rio Grande
Otho Frederic Shiers	Rio Grande
Glenna I. Slagle	South Charleston
Clarence Graves Smith	Angola
Ellsworth Smith	Kitchen
Carrie Adelle Stewart	Rio Grande

Roxie Eva Stewart	Rio Grande
Florence Swanson	Rio Grande
John Benjamin Swanson	Rio Grande
Henry Thomas	Thurman
Lillian Maud Tipton	Gallia
Albert E. Tope	Boggs
Margaret Topping	Rio Grande
Albert Finley Washam	Pattonsville
Patrick Henry Washam	Pattonsville
Maggie Estella White	Rio Grande
James Lewis Wolf	Richmondale
Harold Bing Wood	Tycoon
John Ezra Wood	Patriot

Those students in the Preparatory Department and in the English and Normal Department whose names are marked with a star, have, also, by permission, pursued selected studies in the Collegiate Department.

Music Department.

PIANOFORTE.

GRADE I.

Viola Green Bobo	Pointrock
Jennie Almira Campbell	McCormick
Samuel W. Crabtree	Flat
Lena Beryl Feltman	Vinton
Maggie Edith Isaacs	Cadmus
Mary Ethel Jones	Thurman
Ora Annis Lambert	Hanging Rock
Nellie Long	Keystone
Pearle Massie	Greasy Ridge
Jessie Pearce	Waterloo

Nellie Pearce	Waterloo
Emrys Rees	Oak Hill
Esther Rickabaugh	Rio Grande
Cora Stewart	Rio Grande
Melva Strasbaugh	Vinton
Hester Sarelda Swanson	Rio Grande
Sadie Thomas	Thurman

GRADE II.

Jennie Jones	Keystone
Alberta Pearce	Waterloo
Sallie Watts	Kerr

GRADE III.

Anna Isaacs	Cadmus
Nellie Wood	Rio Grande

GRADE IV.

Jennie Reece	Wyoma, W. Va.

ORGAN.

Waldo Hebard Clark	Thurman
Lulu Hortense Clark	Thurman
Mina Elmira McCoy	Hewit
Minnie McDaniel	Rio Grande
Harry Morton Ridgway	Harris

VOICE.

Freeman Winn Chase	Rutland
Waldo Hebard Clark	Thurman
Maggie Edith Isaacs	Cadmus

MUSICAL FORMS.

F. W. Chase
Nathan B. Crabtree
Jennie Reece

HARMONY.

Viola Bobo.
Jennie Campbell.
F. W. Chase.
N. B. Crabtree.
S. W. Crabtree.
Anna Isaacs.
Jennie Jones.
Alberta Pearce.
Sallie Watts.
Nellie Wood.

THEORY.

Viola Bobo.
Jennie Campbell.
Anna Isaacs.
Jennie Jones.
Nellie Long.
Mina McCoy.
Alberta Pearce.
Esther Rickabaugh.

GRADUATES.

Edith Clare Corn, '97 . . .	Thurman
Carrie Samantha Davis, '97 . . .	Rio Grande
Elizabeth Evans, '96, 140 So. Main St. .	Lima
Charlotte Evans, '97	Thurman

SUMMARY.

Collegiate Department . . .	10	
Special Students	5	
Preparatory Department . . .	24	
English and Normal Department . .	77	
Music Department	31	
		147
Counted more than once . . .		11
Total		136

Courses of Study.

ENGLISH AND NORMAL COURSE.

The following studies are included in this course. Those studies which belong to the Preparatory Courses, as laid down in this catalogue, are studied only during the terms there mentioned. In all the others, classes are organized at any time according to demand.

JUNIOR YEAR.

Reading and Orthography, English Grammar, Mental Arithmetic, Geography, Practical Arithmetic, Penmanship, United States History, Higher Arithmetic begun, Mathematical Geography and Map Drawing.

SENIOR YEAR.

Composition and Rhetoric, Physical Geography, Higher Arithmetic completed, two terms in Algebra, Physiology, Book-keeping, Civil Government, two terms in Natural Philosophy, Theory and Practice of Teaching, *White's Element of Pedagogy* two terms.

PREPARATORY COURSES.

Scientific.

JUNIOR YEAR.

FIRST TERM.—English Grammar, Etymology—*Harvey;* Higher Arithmetic—*Ray;* United States History.

SECOND TERM.—English Grammar, Syntax—*Harvey;* Higher Arithmetic completed; Elementary Book-keeping.

THIRD TERM.—First Lessons in Latin—*Coy;* Elementary Algebra—*Ray;* Civil Government—*McCleary.*

FOURTH TERM.—First Lessons in Latin completed; Elementary Algebra completed; Mathematical Geography and Map Drawing; Elementary Zoölogy twice a week.

SENIOR YEAR.

FIRST TERM.—Viri Romæ—*D'Ooge;* Physical Geography—*Tarr;* Composition and Rhetoric.

SECOND TERM.—Viri Romæ continued; Higher Algebra—*Ray;* Physiology and Hygiene—*Steele.*

THIRD TERM.—Viri Romæ completed; Higher Algebra—*Ray;* Natural Philosophy—*Gage;*

FOURTH TERM.—Cicero's Orations—*Chase & Stuart;* Plane Geometry—*Chauvenet;* Roman History—*Creighton;* Natural Philosophy completed.

Classical.

FIRST YEAR.

Same as Junior Year of Scientific.

JUNIOR YEAR.

FIRST TERM.—Viri Romæ—*D'Ooge;* Greek Lessons—*Gleason & Atherton;* Physical Geography—*Tarr.*

SECOND TERM.—Viri Romæ continued; Greek Lessons continued; Physiology and Hygiene—*Steele.*

THIRD TERM.—Viri Romæ completed; Xenophon's Anabasis—*Kelsey;* Grecian History—*Fyffe;* Natural Philosophy—*Gage.*

FOURTH TERM.—Cicero's Orations—*Chase & Stuart;* Xenophon's Anabasis continued; Roman History—*Creighton;* Natural Philosophy completed.

SENIOR YEAR.

FIRST TERM.—Cicero's Orations continued; Anabasis and Jones's Greek Exercises; Composition and Rhetoric.

SECOND TERM.—Virgil's Æneid—*Chase & Stuart;* Anabasis and Jones's Greek Exercises; Higher Algebra—*Ray.*

THIRD TERM.—Virgil's Æneid continued; Homer's Iliad—*Boise;* Higher Algebra continued.

FOURTH TERM.—Virgil's Æneid continued; Homer's Iliad continued; Plane Geometry—*Chauvenet.*

COLLEGE COURSES.

Scientific.

FRESHMAN YEAR.

FIRST TERM.—Cicero's Orations—*Chase & Stuart;* Geometry—*Chauvenet;* French—*Worman & Edgren's Grammar.*

SECOND TERM.—Virgil's Æneid—*Chase & Stuart;* Algebra completed—*Ray;* French—*Worman & Edgren's Grammar.*

THIRD TERM.—Virgil's Æneid continued; Trigonometry—*Schuyler;* French—*Erckman-Chatrian.*

FOURTH TERM.—Virgil's Æneid continued; Surveying—*Schuyler;* French—*Erckman-Chatrian.*

SOPHOMORE YEAR.

FIRST TERM.—Virgil's Æneid; German; Analytical Geometry—*Loomis.*

SECOND TERM.—Livy or De Amicitia—*Chase & Stuart;* German—*Worman;* Drawing—*Walker.*

THIRD TERM.—Livy continued or Germania; German—*Worman;* Mechanics—*Kimball's Olmsted.*

FOURTH TERM.—Horace; German; Physics—*Kimball's Olmsted.*

JUNIOR YEAR.

FIRST TERM.—Inorganic Chemistry—*Youmans;* Differential Calculus or German Literature; History of English and American Literature—*Shaw.*

SECOND TERM.—History of English and American Literature continued; Integral Calculus or German Literature; Organic Chemistry—*Youmans.*

THIRD TERM.—Physiology—*Huxley;* Geology—*Dana;* Rhetoric—*Welsh.*

FOURTH TERM.—Astronomy—*Young;* Botany—*Gray;* Logic—*Poland.*

SENIOR YEAR.

FIRST TERM.—Zoölogy—*Orton;* History, Ancient and Medieval; Mental Philosophy—*Davis.*

SECOND TERM.—Evidences of Christianity—*Fisher;* History, Modern; Mental Philosophy completed.

THIRD TERM.—Moral Philosophy; Philology—*Whitney;* Butler's Analogy.

FOURTH TERM.—International Law—*Woolsey;* Political Economy—*Andrews;* United States Constitution and Civil Government—*Andrews.*

Classical.

FRESHMAN YEAR.

FIRST TERM—Virgil's Æneid—*Chase & Stuart;* Homer's Odyssey—*Boise & Freeman;* Geometry—*Chauvenet.*

SECOND TERM.—Livy—*Chase & Stuart;* Extracts from Demosthenes and Plato—*Boise & Freeman;* Higher Algebra completed—*Ray.*

THIRD TERM.—Livy continued; Thucydides—*Boise & Freeman;* Trigonometry—*Schuyler.*

FOURTH TERM.—Horace—*Chase & Stuart;* Greek—*New Testament;* Surveying—*Schuyler.*

SOPHOMORE YEAR.

FIRST TERM.—Cicero de Senectute—*Chase & Stuart;* Herodotus or French; Analytical Geometry—*Loomis.*

SECOND TERM.—Cicero de Amicitia; Xenophon's Memorabilia or French; Drawing.

THIRD TERM.—Tacitus, Germania, or French; Physiology—*Huxley & Youmans;* Mechanics—*Kimball's Olmsted.*

FOURTH TERM.—Tacitus, Agricola, or French; Botany—*Gray;* Physics—*Kimball's Olmsted.*

JUNIOR YEAR.

FIRST TERM.—Inorganic Chemistry—*Youmans;* German—*Worman;* History of English and American Literature—*Shaw.*

SECOND TERM.—English and American Literature continued; German continued; Organic Chemistry—*Youmans.*

THIRD TERM.—Geology—*Dana;* German continued; Rhetoric—*Welsh.*

FOURTH TERM.—Astronomy—*Young;* German continued—*Whitney;* Logic—*Poland.*

SENIOR YEAR.

FIRST TERM.—Zoölogy—*Orton;* History, Ancient and Medieval; Mental Philosophy—*Davis.*

SECOND TERM.—Evidences of Christianity—*Fisher;* History, Modern; Mental Philosophy completed.

THIRD TERM.—Moral Philosophy; Philology—*Whitney;* Butler's Analogy.

FOURTH TERM.—International Law—*Woolsey;* Political Economy—*Andrews;* United States Constitution—*Andrews.*

COURSE IN INSTRUMENTAL MUSIC—PIANO.

In accordance with instructions from the Board of Trustees, the following course in music has been prepared. On the satisfactory completion of the course a suitable diploma will be given. Those who complete any part of the course will receive on request a written statement of the work done. It is hoped that by means of this course of study a larger number of music students will reduce their work to system.

No especial time is set for the completion of the different grades. The time required will depend upon the ability and faithfulness of the student. The student beginning with the rudiments and making ordinary progress can complete the course in four years, taking two lessons a week.

GRADE I.

Instruction begins in Köhler's Preparatory or New England Conservatory Methods.

CUMMINGS—Rudiments of Music.
ALOYS SCHMITT—Preparatory Exercises.
STEPHEN HELLER—Etudes, Op. 47.
CLEMENTI—Sonatinas.
SCHUMANN—Album for the Young, Op. 68.

GRADE II.

MASON & MATTHEWS—Primer of Music.
EMERY—Elements of Harmony with Supplementary Exercises.
TECHNIC—Carl Tausig, with selections from Czerny.
HELLER—Etudes, Op. 45.
J. S. BACH—Little Preludes and Fugues.
MOZART—Sonatas.

GRADE III.

J. B. CRAMER—Etudes selected.
J. S. BACH—2- and 3-part Inventions.
MENDELSSOHN—Songs without Words.
HELLER—Etudes, Op. 16.
BEETHOVEN—Three easy Sonatas selected.
EMERY—Harmony completed.
KULLAK—School of Octaves, first book.
E. PAUER—Musical Forms.
CHOPIN—Waltzes Selected.
TECHNIC—Tausig and Czerny continued.

GRADE IV.

CLEMENTI-TAUSIG—Gradus ad Parnassum.
KULLAK—School of Octaves, book second.
HENSELT—Etudes, Op. 2.
CHOPIN—Preludes, Op. 28, and Mazurkas selected.
BEETHOVEN—Three Sonatas selected of medium difficulty.
SCHUMANN—Fantasiestücke, Op. 12.
RITTER—History of Music.
Elementary work in Counterpoint begun.
Concert pieces and etudes selected during the course.
Technic from Tausig and Czerny.

Rio Grande College.

HISTORICAL STATEMENT.

This college, like many others in our country, owes its existence to Christian benevolence, to the desire of those who have prospered in business, to devote their accumulated means to the service of mankind throughout the years of the future.

The buildings and grounds of Rio Grande College and its endowment fund have been derived from the estate of Nehemiah and Permelia Atwood. Rev. Ira Z. Haning was the Christian minister under whose labors they were converted, who was their pastor and chief spiritual adviser, and whose suggestions originated the thought that developed into the settled purpose of Mr. and Mrs. Atwood to devote their property to the cause of Christian education.

NEHEMIAH ATWOOD.

Nehemiah Atwood was born in Shenandoah Co., Va., Dec. 7, 1792. He served with credit in the War of 1812. Coming to Ohio to make his home, he was married to Permelia Ridgway, May 7, 1818. They had no children, and, by careful management of their agricultural interests and a country tavern on a through line of travel, which they kept for many years, they acquired a competency, their estate being worth over one hundred thousand dollars. They were converted about the end of the year 1850, and were baptized by Elder Haning Jan. 26, 1851. From that time until their death they were members of the organization called the First Raccoon Freewill Baptist church, whose present place of worship at the village of Rio Grande was built soon after their conversion. After their conversion they showed themselves earnest in Christian work, and contributed liberally for the support and extension of Christian influences. They gave one thousand dollars for the support of Atwood Institute, Albany, Athens Co., Ohio. They gave two thousand dollars as a permanent endowment fund for the church of which they were members. They made arrangements by which at their death their dwelling at Rio Grande with twenty acres of land should become a parsonage property for the use of the church.

These financial services to the cause of Christianity were but the natural expression of an intelligent and tender interest in religion. Mr. Atwood was soon made deacon, and served the church in that office until the end of his life. The books left by him at his death evince the breadth and earnestness of his spirit.

On one occasion, in conversation with Elder Haning, Deacon Atwood expressed an ardent desire to increase his usefulness as a Christian, and regretted that his age and the circumstances of his previous training seemed to forbid his entering upon the work of the ministry. His pastor then suggested that even if he could not engage in that work directly, he could help it by increasing the opportunities and facilities of others to fit themselves for it. This suggestion was grasped eagerly and thus originated the thought which led to the foundation of the college. Deacon Atwood died Dec. 18, 1869, aged 77 years. He had not taken any active steps to carry out his plan for the college, but the plan was definitely formed in his own mind and it was fully understood by his wife, whose life was spared to carry it out fully.

PERMELIA ATWOOD.

Mrs. Atwood was the daughter of David Ridgway, one of the pioneers of Raccoon Township, and was born in the State of South Carolina, Dec. 20, 1802. While she was still a child, her father moved to Ohio and settled just north of the present village of Rio Grande. After the death of Deacon Atwood, his widow began at once to take steps to carry out the joint plans of her husband and herself. The college campus was laid out and the college building was erected at a cost of $17,000. This money was paid by Mrs. Atwood. Finding that a boarding hall would be necessary, she built it at a cost of $13,000. Having made these provisions for the opening of the college she proceeded to make permanent provision for its support by executing a will, of which the following is the part relating to the college:

"I give and devise to I. Z. Haning and Geo. W. Eagle, in trust for Rio Grande College in Raccoon Township, Gallia County, Ohio, the West 1-2 of the S. W. 1-4 of section 23, Township 6, Range 16, in Gallia County, Ohio, containing 80 acres more or less; and also a certain tract, situated in Raccoon Township on Raccoon Creek, between Adamsville and Harrisburgh, Gallia County, Ohio, containing 113 acres, more or less; and also all other lands and tenements wherever situated, which I may own at the time of my death; and also all my moneys, bonds, stocks, credits, and personal effects, which I may own and be possessed of at the time of my death, all of which I give and bequeath to said I. Z. Haning and Geo. W. Eagle in trust, and to their

successors in said trust forever, as and for an endowment fund perpetual for said college, the interest thereof to be applied from time to time toward imparting instruction and supporting professors and teachers in said college. Hereby fully authorizing said trustees and their successors to sell and convey the real estate aforesaid, and invest the proceeds in lieu thereof as fund for the purpose aforesaid, as in their wisdom and discretion the interest of said college may require, and also fully empowering them to change the securities and investments of said fund from time to time as will preserve and perpetuate the same for the purpose aforesaid."

The will was dated Aug. 15, 1876, and was witnessed by James Mullineux, Jr., and D. B. Heburd. Its final clause appointed I. Z. Haning and Geo. W. Eagle executors.

After the execution of her will and the opening of the work of instruction in the college, Mrs. Wood (for Mrs. Atwood had married Mr. Harrison Wood) took an active and constant interest in the work of the institution. At the end of each term she promptly paid the amounts due the teachers that were not met by the tuition fees of the students.

She attended all the meetings of the Board of Trustees as long as her health would permit. When she was convinced that the advancement of the students into the higher classes made necessary an additional member of the faculty, she instructed the trustees to select a suitable person and pledged herself to pay the salary. Her interest in the personal welfare of the students, especially in their religious life, was deep and constant. Less than two weeks before her death, on being told that several of the students had made a public profession of religion, she expressed her joy and gratitude. She said that she and Mr. Atwood had desired their money to do good, and that she considered true religion in the heart and life to be even more important than scholarship. She died suddenly on the 9th of March, 1885, and her funeral was held in the College Chapel. On the monument to the memory of Nehemiah and Permelia Atwood in the cemetery at Rio Grande have been carved the words:

FOUNDERS OF RIO GRANDE COLLEGE.

But their true monument is not the marble pillar in the burying-ground. It is the college and the developed wisdom and goodness of those who have received and shall receive the training which the college offers.

REV. IRA Z. HANING.

The manner in which Elder Haning acted upon the mind of Deacon Atwood has already been mentioned. This fact places him in a most close and vital relation to the founding of the college.

Ira Z. Haning was born in Alexander Township, Athens Co., Ohio, in June, 1825. His parents, who in the latter part of their lives were Freewill Baptists, were faithful in giving religious instruction to their children. Ira was converted at the age of eighteen and joined the church in Lodi Township, where his parents then lived. He soon decided that it was his duty to preach, and studied two years in the Ohio University at Athens. He also engaged in teaching, and during this time preached acceptably at various places. He received license in February, 1846, and two years later was ordained at Lodi by Rev's Job Kittle, D. C. Topping, and S. S. Branch. The churches of the Athens Q. M., then recently formed, needed pastoral care, and he itinerated among them all for several years. He gave himself to this work with great energy. By day and by night he was on the alert, traveling through all kinds of weather, sometimes over the worst of roads, and enduring great hardships, but never faltering.

At Albany, Athens Co., Ohio, where lived many respectable non-professors and skeptics, it was determined, about the year 1855, to have a meeting to suit their own fancy, and several ministers were invited to be present. Only Elder Haning responded to the call; but, happily, a good part of those who originated the enterprise were converted, a church was organized, and two years later a meeting-house was dedicated. Elder Haning soon made his home in Albany. While there he was married to Miss Irene Wood. While at Albany he was largely instrumental in establishing Atwood Institute. He served for a time as chaplain in the army. In 1870 he removed to Rio Grande, his purpose being to give his influence for the founding of Rio Grande College. He was trustee of both these schools at the time of his death, also a trustee of Hillsdale College. He was president of the Ohio Free Communion Baptist Association, and had been a member of General Conference.

While giving thought and labor to these educational and denominational interests, he did not neglect his pastoral work. He usually had charge of several churches, and they were prosperous under his care. His labors were excessive, but he enjoyed the work. After a brief illness, this active life closed at Rio Grande, Sept. 27, 1878.

Elder Haning was eminently practical, industrious, and self-sacrificing. His sermons were able. As a revivalist he had few superiors, and he was also successful in pastoral work. During his ministry he baptized two thousand converts.

He was not able in his own early manhood to secure a complete collegiate education without neglecting religious work that was greatly

needed. But his study at the Ohio University gave him a degree of mental discipline far beyond what is usually gained in the same time. It also gave him a deep impression of the value of collegiate training. He was faithful in urging and encouraging the young members of his churches to secure a thorough education. The college in which he was so deeply interested and for which he had planned and labored, had been opened but two years at his death. But it has advanced in the work as he would have rejoiced to see it had his life been continued. All his children are graduates of the college; both of his daughters have been members of the faculty. His spirit lives in those who knew him and who are still connected with the work of the college.

THE BOARD OF TRUSTEES.

On the first day of November, 1875, a meeting was held in Gallipolis, Ohio, for the purpose of effecting a legal organization of a Board of Trustees for the proposed college. Articles of association were written and adopted. The persons adopting them were Permelia Wood, Harrison Wood, Ira Z. Haning, G. W. Eagle, W. C. Eagle, R. P. Porter, W. H. McNeal, J. C. Gross, and J. H. Evans.

J. C. Gross is still (1901) a member of the board. J. H. Evans resides in Topeka, Kans., and is not connected with the college. The others have all died.

Ira Z. Haning was made president of this board, and W. H. McNeal secretary. A board of twenty-four members was chosen.

On the same day a certificate of appraisement, made by Wm. Lawson, L. Z. Cadot, and Wm. Mullineux, in which the building and grounds were valued at $20,500, was filed with the auditor of Gallia County.

The Board of Trustees met at Rio Grande Dec. 9, 1875, and arrangements were made for the erection of a boarding hall. This was soon built and paid for by Mrs. Wood.

The Board again met at Rio Grande, June 30, 1876. At this meeting by-laws were adopted, an executive committee was appointed, and arrangements were made for the opening of the college for the work of instruction in the following autumn.

DEDICATION OF THE COLLEGE.

The college was dedicated Aug. 29, 1876. The dedicatory address was made, and prayer was offered by Rev. Ransom Dunn, D. D., of Hillsdale, Mich. A response was made on behalf of the Freewill Baptist denomination by A. A. Moulton, A. M., and a response on behalf of the people by Rev. H. L. Whitehead. The following resolution was adopted by the congregation:

"*Resolved*, That we gratefully recognize the noble generosity of Mrs. Wood in what has already been accomplished in this college work, and pledge our sympathy and co-operation in the prosecution of the enterprise."

In the afternoon of the same day Dr. Dunn delivered an address on "The Power and Advantage of a Collegiate Education."

THE FIRST FACULTY AND THE OPENING OF THE COLLEGE.

During the summer a faculty, consisting of Rev. Ransom Dunn, D. D., president, with Albanus A. Moulton, A. M., George A. Slayton, A. M., and Miss Nellie M. Phillips, B. S., as the other teachers, was chosen. Sept. 13, 1876, Rio Grande College opened its halls to students and began the work of instruction. As was to be expected, all of the students present the first year were of the preparatory grade. The teachers, however, arranged a course of study substantially equal to the courses of study in the first-class colleges of the Western States. At a meeting of the Board of Trustees held June 28, 1877, this policy was sanctioned, and the line of work for the future thus clearly marked out.

The services of the different persons who have belonged to the faculty are given in a table further on. The college has had three presidents.

REV. RANSOM DUNN, D. D.

Dr. Dunn was largely instrumental in founding Hillsdale College, Michigan, and was recognized as one of the leading men in the Free-will Baptist denomination. Without severing his connection with Hillsdale College, he assumed the presidency of Rio Grande College to assist in the organization and secure a proper start for the young institution. He came and spent part of each of the first years at the college.

His eloquence, executive ability, and force of character counted for much in winning at the beginning a high degree of public favor for the college. When the work was well organized and the teachers had proved their fitness for the work assigned to them, Dr. Dunn resigned the presidency and again devoted himself to his work at Hillsdale. He served for a time as president of Hillsdale College, and continued in the work of instruction in its theological department until advancing age required him to lay it aside.

Ransom Dunn was born in Bakersfield, Vt., July 7, 1818. He was converted at the age of thirteen, began preaching at the age of eighteen, and was ordained at the age of nineteen. In 1841, he was appointed with two others, one of whom was Rev. A. K. Moulton,

father of the second president of Rio Grande College, to establish a Free-will Baptist academy at Chester, Geauga Co., Ohio. This school did a successful work for years, and was the germ from which sprang Hillsdale College. He afterwards served with high success as pastor in Boston, Mass. When Hillsdale College was founded he accepted a call to raise funds for it. During 1853 and the two years following, he traveled over ten thousand miles in his carriage in the interests of the college.

While not officially connected with Rio Grande College after the first three years of its history, he took a constant interest in it and visited it more than once. His death occurred at the home of his daughter, Mrs. Nellie Dunn Gates, at Scranton, Pa., on Nov. 9, 1900, and he was buried at Hillsdale. Rio Grande College offered a tribute to his memory by holding a memorial service in the college, at which addresses were delivered by Rev. W. J. Fulton, president of the Board of Trustees, and by President J. M. Davis, and Miss R. E. Brockett of the faculty. The impress of Dr. Dunn's lofty spirit has ever been upon the institution which he helped to organize and start upon its work at Rio Grande.

ALBANUS AVERY MOULTON, A. M.

President Moulton was the son of Rev. Albanus K. Moulton and was born at Roxbury, Mass., now a part of Boston, March 23, 1848. He took the freshman year of his college course at Bates College, Lewiston, Me.; the sophomore year at Hillsdale College; and the junior and senior years at Yale College, where he took honors and graduated in 1871. He then completed a course in mathematics and civil engineering at the University of Michigan, and worked for a time at railroad surveying. He was made professor of mathematics at Rio Grande College at its opening in 1876. In 1879 he was made president. He discharged the duties of this position for six years. In 1885, on account of impaired health, he was compelled to ask a year's release from service. The next year he resigned the presidency, but the resignation was not accepted until 1887, when it was manifest that he could serve the college no longer. His last three years were spent in Colorado, where he worked at teaching and surveying. He died near Pueblo, Colorado, June 22, 1888, and was buried a few weeks later at Rio Grande. The funeral was conducted in the college chapel by Hon. J. W. McCormick, Rev. W. J. Fulton, and President J. M. Davis.

In his forty years of life the higher elements of character had reached a beautiful and rich maturity. His noble Christian spirit made

its impression on his schoolmates even, and was felt still more by the young people under his care at Rio Grande. In this influence to shape so largely its opening years, the college was greatly favored. Nature, grace, and culture had grandly fitted him for the work of a college president, which for a few brief but fruitful years Providence committed to his hands. To him was largely intrusted the work of laying the intellectual and moral foundations of this school, of giving to a community unacquainted with such matters a true idea of what higher learning is, of shaping and directing at their source the influences that so largely determine the nature and value of the work of a college, and of controlling its work in such a manner as to bring the true college ideal to a good degree of realization. This important work he performed with rare wisdom, fidelity, and success.

REV. JOHN MERRILL DAVIS, PH. D., D. D.

President Davis was born near Harrisonville, Ohio, Nov. 16, 1846, and was brought up upon a farm. As a boy he attended the country schools of the neighborhood, and spent one term at the school in Albany. At the age of eighteen he enlisted in the Union army and served seven months. He entered the Ohio University at Athens in 1868. In 1872, at the beginning of his senior year, he was made principal of the preparatory department of that institution. He graduated in June, 1873. In June, 1874, he resigned his position at the Ohio University to accept the position of acting president of Ridgeville College, Ind., and pastor of the Ridgeville Freewill Baptist church. In this work he continued four years. In 1879 he was made professor of Latin in Rio Grande College, and has been connected with the college ever since. He was acting president from 1885 to 1887, and has been president since 1887. He received the degree of Doctor of Philosophy from the University of Wooster in 1886, on the completion of a post-graduate course of study in mental and moral science. The degree of Doctor of Divinity was bestowed by his *alma mater*, the Ohio University, in 1896.

For an important part of the foregoing biographical statements credit is hereby given to the Feee Baptist Cyclopedia and newspaper articles by President Moulton.

THE COURSES OF STUDY.

I. English and Normal Course.

No better statement of the nature and design of this course can be made than the following, which is taken from the first catalogue of the college :

This course is intended more especially for those who wish to prepare for teaching in the public schools, and will include instruction in the common English branches and the best methods of organizing schools and classes and imparting instruction. As classes will be organized in this department each term, students can enter the course at any time and assume the standing for which they are qualified. Those who shall pass a satisfactory examination in the required studies, having been at least two terms in this institution, will be entitled to diplomas indicating the completion of the course and literary fitness for teaching.

II. The Preparatory Courses.

There are two preparatory courses, the scientific and the classical. The first is two years long, the second three. Although the primary purpose of the preparatory courses, as is indicated by the name preparatory, is to lead to the collegiate courses, yet they are complete courses in themselves. They are made up of carefully selected and naturally arranged studies. The college advises young persons who do not design to complete a collegiate course or who do not feel able to do so, to follow one of the preparatory courses as laid down in this catalogue. A more thorough and practical training will thus be secured than by taking an equal number of studies selected by the student. The preparatory course thoroughly studied and well mastered is worth far more to the student than a larger number of branches hastily and superficially studied. Besides, the student often enlarges his plan as he advances. When this is the case, he can at once follow his enlarged plans without delay or inconvenience.

NATURAL SCIENCE IN THE PREPARATORY COURSES.

In 1890, the American Society of Naturalists, through one of its committees, addressed a petition to all American colleges, asking them to place some definite amount of instruction in natural science in their preparatory courses. The members of this committee named as the studies most suitable for this purpose, physiology, physical geography, and one other branch of science—elementary physics, botany, or geology. Physiology, physical geography, and elementary physics have always been a part of the preparatory courses at Rio Grande College. Since 1895 elementary zoölogy has been added to the preparatory courses. These facts show that the preparatory courses are well fitted for those who are compelled to stop with them. They are complete in themselves, having a proper proportion of all the great de-

partments of study. Especially do they meet the most advanced requirements in regard to the study of natural science, a department of study that is universally recognized as one of the most important.

III. The Collegiate Courses.

There are two collegiate courses, the classical and the scientific, each four years in length. They are equal to the courses prescribed by the best Western colleges. These two courses are fully set forth in the schedules printed elsewhere in this catalogue.

VALUE OF A COLLEGE EDUCATION.

Notwithstanding all that has been said and may be said to the contrary, the gaining of a collegiate education is a most wise and commendable achievement.

It is also proper to note the fact that the highest authorities in educational matters have set the seal of their unqualified approval upon the work done by the smaller American colleges. This tribute has been fairly won by the graduates of these schools. In the different lines of effort requiring large information and trained intelligence, they have shown wisdom, energy, and a high degree of effective power. This has demonstrated the worth of the institutions in which they have received their training.

The small college has no need to make excuses for its existence. It need not hesitate to ask young men and women to entrust themselves to its fostering care during the most susceptible and fruitful period of their lives. But it *does* need to show more clearly to many that its priceless advantages are within their reach, and that it is their highest interest to grasp them. Many young people do not aim high enough. They content themselves with too meager, hasty, and superficial a preparation for active life.

Many who desire a collegiate education and who depend upon their own efforts to secure it, have not the courage to resolve to gain it. They think that the desired end is beyond their reach. But thousands of others have gained this end by their own efforts. Young persons should bravely and hopefully begin the work even if they cannot see at the beginning how it is to be completed. With growth in scholarship and character they will find unlooked-for means to secure their further advancement.

THE EDUCATIONAL POLICY OF THE COLLEGE.

Rio Grande College endeavors to occupy the proper place in that great system of American education which is now clearly defined in its outline. This position is intermediate. Below the college are the common schools, the high schools, and the preparatory schools. It

would be well if all appropriate work of these lower schools could be done in them. But, as it is not, most colleges have of necessity a preparatory department. While there are disadvantages in this, still the unity in intellectual work which is secured by having the collegiate work done by the same teachers that have conducted the preparatory work is a compensating advantage.

In the collegiate course the aim has been well expressed as follows, by a leading American college president:

"To produce scholars whose knowledge of ancient and modern languages and literatures, higher mathematics, experimental science, political and economic history, psychology, ethics, and sociology, enables them to grasp the principles of law or medicine or politics or theology; to guide social progress and form public opinion; to enjoy the companionship of wise and good men of all lands and ages; and to appreciate the results in some department of scientific investigation or historical research."

Above the college is the university, whose work it is to train and develop those select scholars who are not simply to appropriate the things already known, but to advance the knowledge of truth in some chosen field of study.

In taking and holding this high but intermediate position, Rio Grande College aims to do its appropriate work for its students. Its success in this is demonstrated by the practical ability shown by its graduates in various forms of work, and by the excellent work done by those graduates who have taken university and professional studies.

METHOD OF TEACHING.

The instructors endeavor to pursue methods which have become established by experience and are in use in our most successful institutions of learning. The college makes no claim to have discovered a new method which is to supply some great want of the age. Almost every conceivable educational experiment has been tried in the past. Naturally, the fittest have best survived the test of actual application. These are subject to further development and the further progress of knowledge; but the history of past educational experiments is calculated to cast suspicion on attempts at revolution of methods generally used in successful American colleges, which have been adapted to meet American needs.

To represent to the young that there is any short cut to the mental discipline and knowledge of a thorough college course, is in education what quackery is in medicine.

Instruction is given and progress noted mainly by means of daily recitations, and reviews and examinations at the end of each term. A record is kept of both recitations and examinations; but, recognizing the fact that it is one of the student's temptations to sacrifice the future for ease and pleasure in the present, efforts are more especially directed to secure uniform daily work, and a student's standing depends somewhat more upon the daily record than upon the examinations. Care is taken to avoid the error of appearing to make the record the chief object of recitation to the hindrance of proper oral instruction and profitable incidental discussion. In all the classes the effort is made to interest and to impart a practical knowledge of the subjects studied.

THE RELIGIOUS POLICY OF THE COLLEGE.

The trustees and teachers consider true religion to be the foundation of the most valuable intellectual attainments, and use all the means in their power to promote sound Christian principles among the students. In the words of the articles of association, the college was founded "to promote Christian education." A system of education that develops only the intellect and appeals only to worldly motives is partial and incomplete. Those who are thus educated cannot have the highest form of personal worth or perform the best work for their fellow-men.

The college is under the control of the Freewill Baptist denomination. The work of inculcating religious principles and forming Christian character is pursued in no narrow and illiberal way.

DENOMINATIONAL CHARACTER AND RELIGIOUS WORK.

The preamble to the constitution of the college says that the purpose of its trustees will be to give, under Christian influence, a scientific, literary, and classical education. An article in the constitution requires two-thirds of the members of the board of trustees to be members in the Freewill Baptist church. Another article forbids any change in the constitution that would alter its denominational control. From the beginning it has been the ruling idea in the work of the college that personal loyalty to Christ is the only true foundation for sound intellectual acquirements, and the only preparation for the right use of such acquirements in our divinely appointed work in life. While there has been no regular system of theological instruction, yet at different times instruction of this kind has been given such as the circumstances called for and made possible. Twenty-one men who have entered the Christian ministry, eleven of them in the Freewill Baptist church, have received all or an important part of their training here.

The college has full denominational recognition and standing. It has been formally recognized and indorsed by the Ohio River Yearly Meeting and by the Free Communion Baptist Association of the state of Ohio, but its beneficial work is known and felt far beyond the borders of these associations. It has had an invigorating influence upon the denominational life and work and growth wherever its influence has reached.

In the light of all the facts above enumerated in regard to the denominational and religious character of the college, the duty of the churches to patronize it and help increase its usefulness is apparent. This duty belongs in an especial degree to ministers. One of the most important duties of the Christian pastor is to guide the minds of the young members of his charge toward the most thorough and generous preparation for their life work.

FREE TUITION FOR MINISTERIAL STUDENTS.

As a contribution to an enlightened and progressive Christianity, the trustees of the college give free tuition to properly accredited candidates for the Christian ministry without regard to their denominational connection. In doing this they feel that they make a legitimate claim to the support of Christian ministers and Christian people. They ask such persons to note this fact and call the attention of young men contemplating the ministry to this provision. This privilege admits only to the regular academic work of the college, not to special theological studies, or to instruction in music.

THE COLLEGE LIBRARY.

The college library now contains over 3000 volumes, more than half of which have been secured since the last annual commencement in June, 1900. Previous catalogues have given credit to those who have made donations to the library, and have stated the additions made from time to time. In this catalogue will be stated the additions made within the past year.

MISS HANNAH U. MAXON'S GIFT.

Miss Maxon gave to the college a few years ago complete files of the *Ohio Educational Monthly* for twenty years. Soon after the opening of the present college year she donated to the library a fine edition of the Encyclopedia Britannica, and eighteen other valuable volumes.

DR. VENABLE'S GIFT.

In February, 1901, Dr. W. H. Venable of Cincinnati, Ohio, gave to the library a collection of his own published works and a history of the Second U. S. Volunteer Engineers in the Spanish War, by his son, Captain William Mayo Venable.

PRIVATE LIBRARY OF HON. VALENTINE B. HORTON.

Just after the last commencement the private library of the late Hon. Valentine B. Horton of Pomeroy, Ohio, was secured for the college for the nominal price of $165. Its sale at this low price was largely due to the wish of surviving members of his family that the library should be kept together in some public institution as a monument to its original owner. A careful estimate of its cost places the amount at not less than $3000. The cost of bringing the books to Rio Grande and shelving them has been about $85. The most of this sum has been secured in contributions, and it is expected that the entire sum needed, $250, will be obtained before the next commencement.

There were in the library 1564 bound volumes with considerable unbound material. This unbound material consists mainly of issues of the *North American Review*, London *Punch* for the entire period (1861–1865) of the Great Rebellion in the United States, the sixty numbers of the fine illustrated periodical *Picturesque Europe*, and nineteen pamphlet cases filled with valuable pamphlets. One of these cases contains a collection of contemporary pamphlets in regard to the death of Alexander Hamilton, and may be taken as an evidence of the wisdom with which Mr. Horton collected historical publications.

HISTORICAL WORKS.

The collection is rich in standard historical works, the most important of which are here named:

Arnold's History of Rome (2 vols.), Bancroft's History of the United States (6 vols.), Carlyle's Frederick the Great (2 vols.), Curtis's History of the U. S. Constitution (2 vols.), Carey's Slave Trade, Domestic and Foreign (1 vol.), Eliot's Roman Liberty (2 vols.), Froude's History of England (12 vols.), Greeley's Great Industries of the U. S. (1 vol.), Guizot's History of Civilization (2 vols.), Grote's History of Greece (12 vols.), Hildreth's History of the U. S. (6 vols.), Jefferson's Notes on Virginia (1 vol.), Layard's Babylon and Nineveh (3 vols.), Lenormant & Chevallier's Ancient History of the East (2 vols.), May's Constitutional History of England (2 vols.), Mitford's History of Greece (8 vols.), Motley's Rise of the Dutch Republic (3 vols.), Neibuhr's History of Rome (2 vols.), Palfrey's History of New England (3 vols.), Prescott's Philip the Second (3 vols.), Prescott's Conquest of Peru (2 vols.), Prescott's Conquest of Mexico (3 vols.), Prescott's Ferdinand and Isabella (3 vols.), Thier's French Revolution (2 vols.), Ticknor's History of Spanish Literature (3 vols.).

In addition to the above, there are scores of valuable historical works in one volume each.

LITERARY AND MISCELLANEOUS.

Under what the owner classed in his own catalogue of his library as literary and miscellaneous works, the following may be named:

Bacon's Works (6 vols.), Coleridge's Works (5 vols.), De-Quincey's Writings (2 vols.), Emerson's Writings (3 vols.), Robert Hall's Works (2 vols.), Hunt's Poetry of Science (1 vol.), Jowett's Dialogues of Plato (4 vols.), Irving's Works (17 vols.), Lyell's Principles and Elements of Geology (4 vols), Hugh Miller's Writings (2 vols.), Macauley's Miscellanies (3 vols.), Milton's Works (3 vols.), Sismondi's Literature of the South of Europe (2 vols.), Sir Thomas Brown's Works (3 vols.), Williston's Eloquence of the U. S. (2 vols.), Wilson's Miscellanies (3 vols.).

BOUND PERIODICALS.

Bound volumes of leading British and American Periodicals make up an interesting part of the library. In general they begin about 1856-58 and continue into the early seventies.

London Illustrated News, 21 vols. North American Review, 19 vols. North British Review, 24 vols., 1858 to 1870, 1869 lacking, 2 vols. a year. London Quarterly Review, 32 vols., 1856 to 1871, 2 vols. a year. Edinburgh Review, 32 vols., 1856 to 1871, 2 vols. a year. Westminster Review, 30 vols., 1857 to 1871, 2 vols. a year. Harper's Weekly, 12 vols. Blackwood's Magazine, 20 vols., 1857 to 1867. Littell's Living Age, 22 vols., from 1851. North of England Institute of Mining Engineering, 6 vols.

BIOGRAPHY.

In the interesting field of biography, Mr. Horton's collection contained a large number of volumes, some of which are named below:

Conybeare and Howson's Life of St. Paul, 2 vols. Campbell's Lives of the Lord Chancellors, 3 vols. Carlyle's Frederick the Great, 2 vols. Forsyth's Life of Cicero, 2 vols. Field's Memoirs of Many Men and Some Women, 1 vol. Goodrich's Recollections of a Life Time, 2 vols. Queen Victoria's Memoirs of the Prince Consort, 1 vol. Memorials of Thomas Hood, 2 vols. Mansfield's Memoir of Daniel Drake, 1 vol. Life of Josiah Quincey, 1 vol. Roscoe's Life of Leo the Tenth, 2 vols. Stanley's Life of Thomas Arnold, 1 vol. Talfourd's Life of Charles Lamb, 2 vols. Warden's Life of Salmon P. Chase, 1 vol. Autobiography of Leigh Hunt, 3 vols.

RELIGIOUS WORKS.

Of religious works there is quite a collection. Some of these would be interesting chiefly to members of the Episcopal Church, to

which Mr. Horton belonged. Many others, however, are religious classics which have value to reflecting religious people of all churches. Some of them are here named:

Arnold's Christian Life and Rugby School Sermons, 2 vols. Bunsen's God in History, 3 vols. Butler's Sermons and Analogy, 2 vols. Coleridge's Lay Sermons, 1 vol. Posthumous Works of Chalmers, 5 vols. Huntington's Christian Believing and Living, 1 vol. Hopkins's Law of Love and Love as a Law, 1 vol. Hitchcock's Religion of Geology, 1 vol. Mackintosh's View of the Progress of Ethical Philosophy, 1 vol. Neander's Church History, 4 vols. Stanton's Church and the Rebellion, 1 vol. Taylor's Holy Living and Dying, 1 vol. Thomson's The Land and the Book, 2 vols. Waterson's Moral and Spiritual Culture, 1 vol.

The Annual Register from 1758 to 1794, one bound volume for each year, is contained in this library. Each volume is a history of the English nation for one year, written immediately after its close. It presents a full account, among other things, of the American Revolution as viewed from a British standpoint. This set of volumes is one of the most valuable parts of the library.

Another extremely fine and valuable work is entitled National Portrait Gallery, and consists of four sumptuous volumes. They contain portraits and biographies of 140 Americans, all the presidents down to 1850, and the others selected from the most prominent workers in different lines of labor down to the time of the compilation of the work.

The above statements will give some idea of the variety, extent, and worth of this collection of books. Few men in southeastern Ohio have gathered such libraries for themselves. Rio Grande College is fortunate in getting these books into its possession.

Through the kindness of Hon. I. F. Chapman, member of the Ohio House of Representatives, a complete set of the Ohio Archæological and Historical Society Publications has been secured, also other valuable state publications.

Through the kindness of Hon. S. Morgan, member of Congress, a compilation of all the treaties in force between the United States and foreign nations has been secured, also a large number of other government publications.

GEOLOGICAL CABINET.

The geological cabinet is the most complete and valuable single collection in the college. The specimens are mounted, classified, labeled, and protected from dust. They illustrate almost every formation described in the standard text-books on geology. Valuable

additions are made every year; among the more recent is a box of beautiful crystals to be used with the microscope. Iron ore, coal, and various clays are mined within a few miles of the college. In teaching this subject, constant and thorough use is made of the cabinet.

ZOOLOGICAL CABINET.

This cabinet is small but helpful. It contains some salt-water animals, shells, birds and nests, some of the smaller vertebrates in alcohol, etc. Several birds have been added the past year. In the insect world, the specimens are largely obtained fresh for each class. Students provide themselves with a simple microscope, while compound microscopes and field-glass are furnished by the school. This study has been required in the Junior Preparatory course since 1895, and the pupils of this class are frequently taken to the woods, fields, or streams, to study birds and their ways, to gather specimens of insects, to learn the food and habits of their larvæ, etc.

ILLUSTRATIVE APPARATUS FOR TEACHING PHYSICS.

At present, the college has the following apparatus for this purpose: Air pump, force pump, seven-in-one, vacuum tube, air pressure tube, balances, gravity flask, hydrometer, barometer, dynamo, electric motor, rheostat, Wheatstone bridge, galvanometer, induction coils, Edison lamp, telegraph instrument, telephone instrument, magnets, magnetic needles, and batteries.

The next effort of the college toward increasing its equipment will be in the direction of new material to illustrate and teach the sciences of astronomy, physics, and chemistry.

SURVEYING INSTRUMENTS.

For the practical teaching of civil engineering the college possesses a first-class surveying instrument, with leveling rod, chains, and draughting instruments. That very thorough work is done in this study is shown by the fact that the engineering of the turnpikes, which are being built in Gallia and Jackson counties, has been done almost wholly by students of this school. The aim of this department is to combine the practical with the theoretical; much time is spent in the field in running lines, locating corners, and laying out roads and ditches for tile draining.

DEGREES AND DIPLOMAS.

Those who complete the Classical Course receive the degree of Bachelor of Arts; those who complete the Scientific Course receive the degree of Bachelor of Science. Graduates of not less than three years' standing who have maintained professional, literary, or scientific work and study, upon application, receive respectively the degrees of Master

of Arts and Master of Science. Those graduates who have received these advanced degrees are indicated in the list of graduates given elsewhere. A graduation fee of five dollars is charged for each of the above degrees. A graduation fee of two dollars is charged to those who complete the English and Normal Course, and three dollars to those who complete the Music Course. Diplomas are given in all the above cases.

POST-GRADUATE AND HONORARY DEGREES.

Rio Grande College does not at present sustain any regular post-graduate work. Such work properly belongs to universities and to institutions that employ a large body of instructors. In two cases, however, in the past, the degree of Doctor of Philosophy was conferred. In each case, the person and his attainments were well-known to the faculty, selected studies were pursued by them in Psychology and Ethics, and a series of lectures on subjects related to their line of study was delivered by them in the college. The honorary degree of Doctor of Divinity has been conferred upon a few persons whose attainments and merits were well known to the college authorities.

DOCTORS OF PHILOSOPHY.

Rev. William H. Gibbons, M. E. minister Ohio Conference, Rodney, Ohio.

Rev. Charles Boardman Taylor, Pastor Presbyterian Church, McArthur, Ohio.

DOCTORS OF DIVINITY.

Rev. Gideon A. Burgess, Pastor College Church, Berea, Ky.

Rev. E. O. Dickinson, Pastor Free Baptist church, Hillsboro, Ia.

Rev. John Moncure, Pastor of the Church of St. John the Evangelist, Philadelphia, Pa.

MUSIC.

In the department of Instrumental Music pupils of all grades are received and taught. Special care and attention are given to beginners and those who come to us with little or no knowledge of the rudiments and foundation of musical structure.

Harmony and history of music are taught free of any expense to the pupil except for books.

We do not claim to make musicians in the fullest meaning of the word, for they are born, not made; but we do claim to develop the artistic in every pupil, and anyone satisfactorily completing the course may in one year's time graduate from the New England Conservatory of Music.

A good foundation being absolutely necessary for a musical education, special care is taken to develop the technic of the student. Classes in Mason's "Touch and Technic" will be formed for any who may desire to make this an especial study.

The training of the memory is of great importance, and all work performed in public is required to be thoroughly memorized, as well as all technical work.

Upon graduation the pupil will be required to perform a concerto, which will be selected by the teacher of music.

In the voice-training department the Italian method is in the main used, but it is not strictly adhered to. The aim is to develop the voice in its full power, to train the ear, and to teach the pupil to sing intelligently and acceptably.

Public recitals are given to enable the pupils to appear at ease when singing or playing in public.

In both the vocal and the instrumental departments the system of private lessons is used.

The rental for piano or organ is so small ($1.50 per term for each hour) that it enables the student to practise as many hours a day as health will permit without incurring great expense.

While many come to study music only, they often find it profitable to take one or more studies in college. The music pupils are under college discipline, and enjoy its reading-room, library, and other privileges.

MUSIC INSTRUMENTS.

The college owns three good upright pianos and one Chicago Cottage organ.

SHAKESPEARIAN LITERARY SOCIETY.

This society has been in existence since the opening of the college and has been one of the rich sources of profit to the students. It has reached and maintained a good standard in literary work. Since the opening of the present college year it has furnished its hall with fine opera chairs. It holds weekly sessions on Monday evening.

CICERONIAN LITERARY SOCIETY.

This society was organized at the beginning of the present college year, and its organization, aims, and methods are in the main the same as those of the Shakespearian society. Its organization was due to the feeling of many students that the progress of the college justified the formation of an additional society, and would be promoted by it. Its work since its organization has been excellent. Up to the present time this society has held its meetings in the Shakespearian hall each Tues-

day evening. The Ciceronian hall is now being furnished for use, and as soon as this work is completed, this society will also hold its meetings on Monday evening.

COLLEGE Y. M. C. A.

Since its organization in 1882 the college Y. M. C. A. has been an important auxiliary to the work of the college. Under its auspices a prayer-meeting is held in the college once a week. The present president of this association is Mr. A. F. Simmerman.

LOCATION AND SURROUNDINGS.

The village of Rio Grande is thirteen miles northwest of Gallipolis, and the same distance east of Oak Hill. It is six miles from Bidwell on the C. H. V. & T. Ry.

The fact that there are no saloons or other places of vicious resort at Rio Grande is a matter of great importance. Young men and women cannot safely be sent to places where these things exist. A few may be proof against temptation, but real safety is found where they do not exist. Rio Grande is free from many of the demoralizing influences found in all large cities and towns.

RHETORICAL EXERCISES.

Four rhetorical exercises are required of each student each term. The members of the school are divided into rhetorical classes under the charge of the teachers. Students entering school here for the first time are excused from the first rhetorical exercise, and especial assistance is given by the teachers to those who have had no previous instruction or experience in composition and speaking. The aim of this work is to train the students to speak with self-possession, grace, and energy, and to write correct and expressive English. Excellent opportunities for additional practice of this kind are afforded by the Shakespearian and Ciceronian Literary Societies.

PUBLIC RHETORICAL EXERCISES.

Public rhetorical exercises are held on Thursday evening of the ninth week of each term. These exercises are in great part declamations, but essays, orations, and discussions make part of the program at times. Those who take part are selected from the lower as well as the more advanced classes, and there are usually twelve participants in each exercise. The separate parts are short, and the aim is to train the speakers to deliver them with plainness and force. The passages to be spoken are selected with care on account of excellence in sentiment and beauty and force of language. These exercises have been of great interest and value, and are always largely attended. They have helped to elevate the literary taste of both the students and the community.

EXPENSES.

Tuition, Common English Studies, per term $6 00
" Higher Studies, per term 7 00
Instrumental Music, per term of 20 lessons 8 00
Use of Organ or Piano for practice, two hours daily, per term 3 00

All dues payable at least half a term in advance.

When students do not enter at the beginning of a term, tuition is not charged for the time that has been lost.

FREE TUITION UNDER THE "BOXWELL LAW."

Graduates from the common schools of Ohio under the "Boxwell Law," who attend Rio Grande College one term within one year after their graduation, will be admitted free of charge for the term immediately following.

BOARDING.

Boarding and lodging with all things furnished to the student can be obtained at $2.50 per week or less, both in the College Boarding Hall and in private houses in and near the village. During the present year, those in charge of the College Boarding Hall, Mr. and Mrs. D. A. Swanson, have furnished boarding at $2.25 per week to those who would pay the board bill of an entire term in advance. Where the student furnishes fuel, lights, bedding, and toilet articles the price is reduced.

Opportunities for self-boarding may be obtained by corresponding in advance with the president.

READING-ROOM.

The most constantly needed of the works of reference that belong to the college library are kept in a reading-room, to which the students have daily access. The reading-room is also well supplied with standard and local periodicals. The following standard periodicals have been received the present year: *The American Monthly Review of Reviews, The Cosmopolitan, The Century Magazine, The Forum, Public Opinion, The Atlantic Monthly, McClure's Magazine, Frank Leslie's Magazine, The Youth's Companion, The Morning Star, The Journal and Messenger, The Free Baptist, The Advocate of Peace, The American Economist, The Union Signal, The Scientific American, The Double Cross, The Outlook,* and *The Missionary Helper.* In addition to these about twenty local papers have been regularly placed in the reading-room.

THE CLARK PRIZE CONTEST.

At their annual meeting in June, 1898, the Board of Trustees, by unanimous vote, approved a plan submitted by Prof. C. O. Clark, of establishing a prize contest in thought, composition, and delivery of orations.

The plan is to raise a permanent fund of five hundred dollars by donations from persons bearing the name of Clark, and to use its interest from year to year in awarding prizes consisting of books for the best work as above mentioned.

The novelty of the plan consists in the name by which the contest shall be called, and the name of the scores of persons who it is hoped will contribute to the fund.

The plan provides that whenever one hundred dollars shall have been received by the treasurer of the college for this purpose, it shall be turned over to Wood & Fulton, trustees of the endowment fund, or their successors, as a permanent fund for the purpose herein stated.

Already one hundred dollars has been secured and turned over to the trustees of the permanent fund, with twenty dollars in the hands of the treasurer toward the second hundred.

All donations to this fund may be sent to C. O. Clark, college treasurer, who will promptly acknowledge the same and make the proper record thereof.

The names, post-office addresses, and gifts of all donors will be carefully preserved in the archives of the college.

RULES GOVERNING THE CONTEST.

There shall be one contest for first and second prize from junior and senior classes; one from the freshman and sophomore classes; and one including all other students.

If in any contest but two compete, but one first prize shall be given, the second going to the Library; and if at any time there be no competition, both prizes shall be given to the Library.

The number of words for juniors and seniors, freshmen and sophomores, must not be less than 1000, or more than 2000; and the number of all other students must not be less than 800, nor more than 1500.

The orations from all contestants in the college department must be handed in to the president of the college, to be passed upon by the faculty in the thought and composition, by the end of the second week of each fourth or last term of the college year, and all others by the end of the fourth week. They must all be handed in signed with a fictitious name.

No contestant shall be permitted to receive more than two hours' drill from any one of the teachers of the college.

The contest shall be held the week preceding commencement, the night to be designated by the faculty.

The presiding officer shall choose three persons to decide upon the merits of the delivery.

The faculty shall decide to whom the prizes shall be given, making the award upon the merits of the thought, composition, and delivery; and all prizes shall be awarded by the president of the college upon Commencement Day.

Under this plan, there has been one competition with five competitors, in the spring or 1900. The first prize, a 4-volume set of the writings of O. W. Holmes, was won by D. A. Ward; the second prize, a 3-volume set of the Essays and Poems of Lord Macaulay, was won by H. F. Stafford.

WHAT THE COLLEGE CLAIMS.

In view of the thorough and practical instruction given in all departments, of the present facilities for illustrating by proper apparatus and material the studies that require such illustration, of the fact that substantial additions are made to library, apparatus, etc., every year, of the important fact that the students are brought into close personal relations with the teachers daily, and receive careful personal attention at each recitation, and, lastly, in view of the positions which the graduates and advanced students have been able to secure and retain, the trustees claim for Rio Grande College a standing among the best educational institutions, and the claim is recognized wherever the college and its work are known.

In addition the trustees confidently assert that the advantages here offered are provided at as small expense to the student as by any other school of like grade in the country. There are very few institutions of equal rank where expenses are not much greater. Parents desiring to educate their children, and thoughtful young men and women desiring to educate themselves, are invited to consider these facts before deciding that it is impossible to secure a higher education. To all the people in southeastern Ohio and the adjacent parts of West Virginia and Kentucky, Rio Grande College affords the opportunity of a college education at a smaller cost than they can secure it elsewhere. Many have secured such an education here who could not have done so elsewhere. Students from a distance can attend here and save much more than the cost of travel. Those who are poor in this world's goods are often rich in talent and character. To such persons Rio Grande College opens wide the door of opportunity.

HOW TO HELP RIO GRANDE COLLEGE.

Those who receive and read this catalogue are earnestly requested to consider the following suggestions as to the ways in which they can help the college extend its noble influence in the world:

1. By securing students. A word spoken in season may cause some young person to take a course that will increase his personal success and public usefulness beyond all computation. Do not speak that word only when the opportunity is thrust upon you, but seek the opportunity.

2. By sending to the college officers the names and addresses of persons to whom it would be profitable to send catalogues and circulars for the purpose of securing students, and of persons who would probably respond favorably to an invitation to contribute to its funds.

3. By contributing personally to the endowment fund. While this is a time in which large and almost startling gifts are being made to educational institutions, it is also a time in which some of the grandest agencies for good are being established by a multitude of smaller gifts. In the latter way it is entirely possible for the friends of Rio Grande College to make it rich and strong for the great and enduring usefulness for which it is destined. Let no friend, therefore, withhold his gift because it cannot be large. It is well to remember that if a large number of donors here concentrate their moderate donations this may hereafter attract some great and princely gift.

The trustees ardently hope that these considerations will have full weight with those who read this catalogue. They earnestly desire the widest and most liberal co-operation of all true friends of higher Christian education.

ALUMNI ASSOCIATION.

This association was organized in 1892. The present officers of the association are: J. D. Holcomb, Rio Grande, president; Ella R. Price, Wait, vice-president; Carrie S. Davis, Rio Grande, secretary; J. R. Campbell, Pittsburg, Pa., treasurer; Mrs. S. C. Smith, Jackson, May Fulton and H. A. Wood, Rio Grande, executive committee.

The association had a banquet and reunion on Wednesday evening, June 13, 1900, at which twenty-six members were present. Below is given a list of the graduates of the college. It is proposed to include a list of living graduates in each annual catalogue hereafter, with the residence and occupation of each one at the time of the publication of the catalogue. Catalogues will be mailed to all, and it is desired that any correction or change in residence or occupation be promptly reported to the secretary of the college.

Directory of Graduates.

Atkinson, Hilas Lawrence, B. S., '98, Law Student, Zaleski, Ohio.
Barrett, Samuel Smith, B. S., '88, Physician, Nevada, Ohio.
Barrett, Van Farney, B. S., '91, Physician, Lake View, Ohio.
Brandebury, Henry Andrew, A. B., '84, A. M., '00, Physician, Mayor of Huntington, W. Va., 931 Sixth Avenue.
Buckle, Herbert Wilmot, B. S., '95, Editor *Monticello Bulletin*, Monticello, Ill.
Buckle, Charles Kerns, B. S., '98, A. M. Union of Wooster, 1901, Supt. Public Schools, Oakland, Iowa.
Campbell, James Ross, B. S., '99, Professor of Mathematics, Pittsburg College, Pittsburg, Pa.
Carter, Oscar Moore, B. S., '88, Trade Journal Correspondent and Advertising Representative, Dispatch Building, Columbus, Ohio.
Chase, Freeman Winn, B. S., '00, Minister, Rutland, Ohio.
Cherrington, Lola L., B. S., '99, Teacher, Wellston, Ohio.
Crawford, Minnie Dell, B. S., '85, Mrs. J. W. Jones, Gallipolis, Ohio.
Crawford, Nora Bell, B. S., '90, Mrs. S. C. Smith, Jackson, Ohio.
Davis, Thomas Dewey, A. B., '83, Minister, Tecumseh, Neb.
Davis, William Homer, A. B., '85, Lawyer, Equitable Building, Denver, Colo.
Davis, John Wesley, B. S., '94, with Adams Express Co., 809 Locust St., Pittsburg, Pa.
Davis, Lizzie, B. S., '97, Teacher, Rushville, Neb.
Davis, Carrie Samantha, B. S., '98, Rio Grande, Ohio.
Davis, Charles Elliott, B. S., '99, Clerk in Census Bureau, 223 First St., N. E., Washington, D. C.
Deckard, Walter William, B. S., '93, Pastor Free Baptist church, Lincoln, Neb.
Dyer, Leonidas Bingley, A. B., '85, Lawyer, 155 La Salle St., Chicago, Ill.
Fulton, Stella May, B. S., '92, M. S., '00, Teacher of English and Latin in Rio Grande College, Rio Grande, Ohio.
Fulton, Mary Minnie, B. S., '97, Rio Grande, Ohio.

Fulton, Ira Jasper, B. S., '00, Book-keeper and Collector for Golden Crick, 318 Atwood St., Pittsburg, Pa.

Glenn, Augusta Eleanor, B. S., '94, Mrs. H. F. Gross, South Charleston, Ohio.

Gross, Howard Fulton, A. B., '92, Merchant, South Charleston, Ohio.

Gross, Lydia S., B. S., '92, Mrs. L. E. Lewis, Rio Grande, Ohio.

Hamilton, Edwin Asher, A. B., '86, Physician, 860 E. Main St., Columbus, Ohio.

Haning, Ida Belle, B. S., '83, Mrs. H. A. Brandebury, Huntington, W. Va.

Haning, Gertrude Rebecca, B. S., '83, Mrs. H. G. Bowles, Fairmont, W. Va.

Haning, Nehemiah Atwood, B. S., '92, Physician, Cor. 36th and Jacob Sts., Wheeling, W. Va.

Holcomb, John D., B. S., '92, M. S., '00, Professor of Mathematics, Rio Grande College, Rio Grande, Ohio.

Holcomb, Irene Isabelle, B. S., '99, Teacher, Celina, Ohio.

Humphrey, Sardine Presley, B. S., '95, Superintendent of Schools, Ironton, Ohio.

Jacobs, Ira William, B. S., '83, Merchant, Vinton, Ohio.

Jacobs, Charles Seward, A. B., '84, Merchant, Grover Hill, Ohio.

Jacobs, Sarah Alice, B. S., '92, Mrs. V. F. Barrett, Lake View, Ohio.

Jones, Jenkin William, A. B., '84, Civil Engineer, Gallipolis, Ohio.

Jones, Benner, B. S., '92, Lawyer, Mayor of Jackson, Ohio.

Jones, Thomas Wilbur, '92, Asst. Sec. Ohio State Savings and Loan Association, 4 N. High St., Columbus, Ohio.

Kling, Emma Elizabeth, B. S., '96, Teacher, Akron, Ohio.

Leonard, Millard Fillmore, B. S., '97, Surveyor of Gallia Co., Gallipolis, Ohio.

McCall, Elmer Sheridan, B. S., '94, Supt. of Schools, Rockwood, Ohio.

Price, Ella Rebecca, B. S., '99, Wait, Ohio.

Rees, S. Newton, B. S., '00, Farmer, Rio Grande, Ohio.

Shepard, Anna May, A. B., '89, Mrs. Franklin Pierce, Lawyer, 465 Central Park, West, New York.

Shires, Carrie, B. S., '97, Rio Grande, Ohio.

Wood, Laura Mary, B. S., '91, Mrs. T. W. Jones, Columbus, Ohio.

Wood, Flora Elizabeth, B. S., '91, Mrs. O. M. Carter, Columbus, Ohio.

Wood, Harry Augustus, B. S., '94, Farmer and Civil Engineer, Rio Grande, Ohio.

Woodruff, Harley Wilmer, B. S., '94, Editor and Proprietor *Sidney Gazette*, Sidney, Ohio.

DECEASED GRADUATES.

Frowine, Charles Harold, B. S., '88, Editor and Proprietor *Manitou Springs Journal*, Manitou Springs, Colo. Died Nov. 1, 1897.

Richards, Daniel Webster, A. B., '86, Lawyer, Gallipolis, Ohio. Died at Fayetteville, W. Va., Sept. 7, 1890.

MUSIC DEPARTMENT GRADUATES.

Edith Clare Corn, '97, Thurman.
Elizabeth Evans, '96, 140 So. Main St., Lima.
Carrie Samantha Davis, '97, Rio Grande, Ohio.
Charlotte Evans, '97, Thurman.

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Hon. Stephen Morgan, Oak Hill	1898-
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B. E. Talbott, Middleport	1900-
J. J. Coughenour, Carlton	1900-

* Deceased.

Members of the Faculty.

PRESIDENTS.

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Rev. Thomas E. Peden, English Department	1879-1884
Jenkin W. Jones, A. M., Mathematics and Greek	1885-1893
Chas. S. Jacobs, A. B., English Department	1885-1887
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Miss Ida B. Haning, Ph. B., German and Instrumental Music,	1885-1886
" " Preceptress	1886-1887
Miss Gertrude R. Haning, B. S., Instrumental Music	1883-1884
Miss Ida B. Haning, Instrumental Music	1876-1883
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" " Tutor in Greek	1883-1884
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" " Tutor in Latin	1883-1884
Miss Minnie D. Crawford, Tutor in Latin	1884-1885
Solon C. Smith, Assistant in English Studies	1887-1888

Sam S. Barrett, Assistant in English Studies	1887-1888
Clarence O. Clark, A. M., Professor of Natural Science,	1887-
Miss Ruth E. Brockett, A. M., Preceptress and Teacher of Rhetoric and German	1887-
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Miss Hattie O. Waddell, Instrumental Music	1888-1889
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" " Ass't in English and Latin,	1891-1892
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Miss Stella May Fulton, M. S., English and Latin	1893-
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MAY, 1902

1901

Calendar.

1902.

Baccalaureate Sermon, Sunday, 10.30 A. M.	June 8
Annual Address before Y. M. C. A., Sunday evening	June 8
Anniversary of Preparatory Department, Monday evening	June 9
Joint Anniversary Shakespearian and Ciceronian Societies Tuesday evening	June 10
Trustee Meeting, Wednesday, 9 A. M.	June 11
Annual Address, Wednesday evening	June 11
Commencement Day, Thursday	June 12
Graduating Exercises, Collegiate Department	10 A. M.
First Term of College Year, 1902-1903, begins Monday	Aug. 25
Second Term	Nov. 3
Winter Vacation begins Friday	Dec. 19

1903.

College opens Monday	Jan. 5
Third Term begins Monday	Jan. 26
Fourth Term	April 6
Baccalaureate Sermon, Sunday, 10.30 A. M.	June 7
Annual Address before Y. M. C. A. Sunday evening	June 7
Anniversary of Preparatory Department, Monday evening	June 8
Joint Anniversary Shakespearian and Ciceronian Societies Tuesday evening	June 9
Trustee Meeting, Wednesday, 9 A. M.	June 10
Annual Address, Wednesday evening	June 10
Commencement Day, Thursday	June 11

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Rio Grande College is doing its full share of the work of preparing our young people for intelligent and useful lives in the world. While it aims at thorough mastery of every subject of study, it puts culture above knowledge and character above culture. Its teachers take a personal interest in the welfare of every student Its location is beautiful and healthful and its surroundings unusually free from temptations to idleness, extravagance and vice.

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Annual Catalogue

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OF

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Rio Grande, Gallia Co., Ohio

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1902

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Adriel Welker	Rio Grande

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Richard Roland Edwards	Thurman
Bessie Guthrie Gibbons	Raccoon Island
Marion Ross McDaniel	Rio Grande
John Stanley Morgan	Portsmouth

JUNIORS.

James Harvey Halley	Rio Grande
Varney Verne Shoemaker	Rio Grande
Mary Catherine Smith	Rio Grande

SOPHOMORES.

Virgil J. Coughenour	Carlton
John Boyd Davis	Rio Grande

FRESHMEN.

Nellie Pearce	Waterloo
Charles Oscar Wood	Gage

Preparatory Department.

SENIORS.

Sim H. Bing	Rodney
Bessie Blaine Brandebury	Rio Grande
Arthur Clark	Raccoon Island
Elizabeth Evans	Rio Grande
Bleeker K. Gillespie	Rio Grande
Okey Otway Thurman Jacobs	Jackson
Harry Frank Stafford	Wellston
Cora Stewart	Rio Grande
Hester Sarelda Swanson	Gallipolis
David Archie Ward	Crown City

JUNIORS.

Mary Elizabeth Allison	Wales
Harry Baker Bing	Addison
Viola Green Bobo	Pointrock
Louis A. Brockett	Warren
Rose Elizabeth Cloud	Glenn
John Enoch Davis	Rio Grande
Lola Edna Gooch	Harris
Gladys D. Hughes	Rio Grande
Lot Isaacs	Cadmus
James Monroe Lackey	Herdman
Emily Lybarger	Wyandot
Stella Alice McCormick	McCormick
Harry Edward Morgan	Rodney
Loren Edward Neal	Rio Grande
May Reece	Beale, W. Va.
Otho Frederic Shiers	Rio Grande

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Levi Morgan Smith	Rio Grande
Stanley S. Stewart	Sherritts
Charles Henry Swanson	Rio Grande
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Edith Ward	Crown City

English and Normal Department.

Ola Celestial Allison	Boggs
Wood Brandebury	Rio Grande
Anna Brown	Swan Creek
Sadie Carper	Edna
Erva Estelle Chambers	Rio Grande
Mattie Clark	Vinton
Edna Belle Davis	Patriot
John Harrison Deckard	Rio Grande
Elizabeth Evans	Bladen
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Lena Beryl Feltman	Vinton
Milton I. Grover	Pinegrove
James Berkeley Hamilton	Centerville, W. Va.
Tincia Hartsook	Vinton
Ida Hopkins	Rio Grande
Addison Houlsworth	Rio Grande
Alice Edith Howe	Patriot
Elsie A. Howe	Jackson
Walter Guy Howe	Jackson
Mary Lenora Jones	Wigner
Enoch J. Jones	Thurman
Albert Jones	Harris
Howard Jones	Harris

Elma Kyre	Rio Grande
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Nora Noel	Rio Grande
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Georgia Pearce	Waterloo
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John Rees	Gage
Anna Rees	Gage
Daniel L. Rees	Gage
Phena A. Rife	Kyger
William Davis Richards	Rio Grande
Esther Rickabaugh	Rio Grande
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Carrie Adelle Stewart	Rio Grande
Roxie Eva Stewart	Rio Grande
Birdie Stringfellow	Gallipolis
Florence Swanson	Rio Grande
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Ella Ward	Crown City
Martha Alwylda Ward	Crown City
Clara Edna Washam	Wellston
John Wood	Patriot
Harold Bing Wood	Tycoon

Music Department.

PIANOFORTE.

GRADE I.

Viola Green Bobo	Pointrock
Maggie Edith Isaacs	Cadmus
Pearl Massie	Greasy Ridge
Cora Stewart	Rio Grande
Sadie Thomas	Thurman
Elsie Alderson	Asbury, W. Va.
Virgil J. Coughenour	Carlton
Harry Baker Bing	Addison
Lillian Pearce	Waterloo
Georgia Pearce	Waterloo
Della Thompson	Bidwell
Fannie Wall	Millersport
Roxie Stewart	Rio Grande
Lena Beryl Feltman	Vinton

GRADE II.

Jennie Allison	Wales
Nellie Pearce	Waterloo
Esther Rickabaugh	Rio Grande

GRADE III.

Jennie Jones	Keystone
Alberta Pearce	Waterloo

GRADE IV.

Carrie S. Davis	Rio Grande
*Anna Isaacs	Cadmus
*Jennie Reece	Beale, W. Va.

* Candidates for graduation.

ORGAN.

Vergie Clyde Martt	Ruby
Oretha Ward	Crown City

VOICE.

Nellie Amantha Wood	Rio Grande

HARMONY.

Jennie Allison	Wales
Viola Bobo	Pointrock
Anna Isaacs	Cadmus
Jennie Jones	Keystone
Alberta Pearce	Waterloo
Esther Rickabaugh	Rio Grande
Della Thompson	Bidwell

THEORY AND MUSICAL FORMS.

Jennie Allison	Wales
Viola Bobo	Pointrock
Anna Isaacs	Cadmus
Jennie Jones	Keystone
Nellie Pearce	Waterloo
Alberta Pearce	Waterloo
Esther Rickabaugh	Rio Grande
Della Thompson	Bidwell

HISTORY OF MUSIC.

Anna Isaacs	Cadmus
Jennie Reece	Beale, W. Va.

Elocution Department.

CLASS LESSONS.

Elsie Alderson	Asbury, W. Va.
Jennie Allison	Wales
Mary Elizabeth Allison	Wales
Ola Celestial Allison	Boggs
Dana G. Bing	Addison
Viola Green Bobo	Pointrock
Bessie Blaine Brandebury	Rio Grande
Wood Brandebury	Rio Grande
Sadie Carper	Edna
Erva Estelle Chambers	Rio Grande
Rose Elizabeth Cloud	Glenn
Virgil J. Coughenour	Carlton
Edna Belle Davis	Patriot
John Boyd Davis	Rio Grande
John Enoch Davis	Rio Grande
John Harrison Deckard	Rio Grande
Richard Roland Edwards	Thurman
Elizabeth Evans	Rio Grande
Elizabeth Evans	Bladen
Bessie Guthrie Gibbons	Raccoon Island
Milton I. Grover	Pinegrove
James Harvey Halley	Rio Grande
Tincia Hartsook	Vinton
James Berkeley Hamilton	Centerville, W. Va.
Elsie A. Howe	Jackson
Walter Guy Howe	Jackson
Gladys D. Hughes	Rio Grande
Anna Isaacs	Cadmus

Okey Otway Thurman Jacobs	Jackson
Enoch J. Jones	Thurman
Mary Lenora Jones	Wigner
James Monroe Lackey	Herdman
Ollie Lantz	Riverton
Emily Lybarger	Wyandot
Lulu Martt	Ruby
Vergie Clyde Martt	Ruby
Stella Alice McCormick	McCormick
Marion Ross McDaniel	Rio Grande
Harry Edward Morgan	Rodney
John Stanley Morgan	Portsmouth
Byrd Garnet Neal	Rio Grande
Loren Edward Neal	Rio Grande
Alberta Pearce	Waterloo
Lillia Pearce	Waterloo
Nellie Pearce	Waterloo
Jennie Price	Esop
Jennie Reece	Beale, W. Va.
May Reece	Beale, W. Va.
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Eva Marie Smith	Rio Grande
James Austin Smith	Rio Grande
Levi Morgan Smith	Rio Grande
Laura Luella Smith	Rio Grande
Mary Catherine Smith	Rio Grande
Carrie Adelle Stewart	Rio Grande
Cora Stewart	Rio Grande
Stanley S. Stewart	Sherritts
Charles Henry Swanson	Rio Grande
Herbert Chalmers Tope	Cove
David Archie Ward	Crown City
Edith Ward	Crown City
Martha Ward	Crown City

Oretha Ward	Crown City
Clara Edna Washam	Wellston
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INDIVIDUAL LESSONS.

Elsie Alderson	Asbury, W. Va.
Ola Celestial Allison	Boggs
Dana G. Bing	Addison
Viola Green Bobo	Pointrock
Sadie Carper	Edna
Erva Estelle Chambers	Rio Grande
Edna Belle Davis	Patriot
John Boyd Davis	Rio Grande
John Enoch Davis	Rio Grande
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Stella Alice McCormick	McCormick
Marion Ross McDaniel	Rio Grande
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Loren Edward Neal	" "
Nellie Pearce	Waterloo
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STENOGRAPHY.

Lou Ainsworth	Medina
Elsie Alderson	Asbury, W. Va.
Ella Ward	Crown City

SUMMARY.

Collegiate Department	12
Preparatory Department	32
English and Normal Department	53
Music Department	25
Elocution Department	69
Stenography	3
Total, counting each name but once	116

Courses of Study.

ENGLISH AND NORMAL COURSE.

The following studies are included in this course. Those studies which belong to the Preparatory Courses, as laid down in this catalogue, are studied only during the terms there mentioned. In all the others, classes are organized at any time according to demand.

JUNIOR YEAR.

Reading and Orthography, English Grammar, Mental Arithmetic, Geography, Practical Arithmetic, Penmanship, United States History, Higher Arithmetic begun, Mathematical Geography, and Map Drawing.

SENIOR YEAR.

Composition and Rhetoric, Physical Geography, Higher Arithmetic completed, two terms in Algebra, Physiology, Book-keeping, Civil Government, two terms in Natural Philosophy, Theory and Practice of Teaching, *White's Element of Pedagogy* two terms.

PREPARATORY COURSES.

Scientific.

JUNIOR YEAR.

FIRST TERM.—English Grammar, Etymology—*Harvey;* Higher Arithmetic—*Ray;* United States History.

SECOND TERM.—English Grammar, Syntax—*Harvey;* Higher Arithmetic completed; Elementary Book-keeping.

THIRD TERM.—First Lessons in Latin—*Coy;* Elementary Algebra—*Ray;* Civil Government—*McCleary.*

FOURTH TERM.—First Lessons in Latin completed; Elementary Algebra completed; Mathematical Geography and Map Drawing; Elementary Zoölogy twice a week.

SENIOR YEAR.

FIRST TERM.—Viri Romæ—*Coy;* Physical Geography—*Tarr;* Composition and Rhetoric.

SECOND TERM.—Viri Romæ continued; Higher Algebra—*Ray;* Physiology and Hygiene—*Overton.*

THIRD TERM.—Viri Romæ completed; Higher Algebra—*Ray;* Natural Philosophy—*Gage.*

FOURTH TERM.—Cicero's Orations—*Chase & Stuart;* Plane Geometry—*Chauvenet;* Roman History—*Creighton;* Natural Philosophy completed.

Classical.

FIRST YEAR

Same as Junior Year of Scientific.

JUNIOR YEAR.

FIRST TERM.—Viri Romæ—*Coy;* Greek Lessons—*Gleason & Atherton;* Physical Geography—*Tarr.*

SECOND TERM.—Viri Romæ continued; Greek Lessons continued; Physiology and Hygiene—*Overton.*

THIRD TERM.—Viri Romæ completed; Xenophon's Anabasis—*Kelsey;* Grecian History—*Fyffe;* Natural Philosophy—*Gage.*

FOURTH TERM.—Cicero's Orations—*Chase & Stuart;* Xenophon's Anabasis continued; Roman History—*Creighton;* Natural Philosophy completed.

SENIOR YEAR.

FIRST TERM.—Cicero's Orations continued; Xenophon's Anabasis; Composition and Rhetoric.

SECOND TERM.—Virgil's Æneid—*Chase & Stuart;* Xenophon's Anabasis; Higher Algebra—*Ray.*

THIRD TERM.—Virgil's Æneid continued; Homer's Iliad—*Boise;* Higher Algebra continued.

FOURTH TERM.—Virgil's Æneid continued; Homer's Iliad continued; Plane Geometry—*Chauvenet.*

COLLEGE COURSES.

Scientific.

FRESHMAN YEAR.

FIRST TERM.—Cicero's Orations—*Chase & Stuart;* Geometry—*Chauvenet;* French—*Worman & Edgren's Grammar.*

SECOND TERM.—Virgil's Æneid—*Chase & Stuart;* Algebra completed—*Ray;* French—*Worman & Edgren's Grammar.*

THIRD TERM.—Virgil's Æneid continued; Trigonometry—*Schuyler;* French—*Super's French Reader.*

FOURTH TERM.—Virgil's Æneid continued; Surveying—*Schuyler;* French—*Super's French Reader.*

SOPHOMORE YEAR.

FIRST TERM.—Virgil's Æneid; German; Analytical Geometry—*Loomis.*

SECOND TERM.—Livy or De Amicitia—*Chase & Stuart;* German—*Worman;* Drawing—*Walker.*

THIRD TERM.—Livy continued or Germania; German—*Worman;* Mechanics—*Kimball's Olmsted.*

FOURTH TERM.—Horace; German; Physics—*Kimball's Olmsted.*

JUNIOR YEAR.

FIRST TERM.—Inorganic Chemistry—*Remsen;* Differential Calculus or German Literature; History of English and American Literature—*Shaw.*

SECOND TERM.—History of English and American Literature continued; Integral Calculus or German Literature; Organic Chemistry—*Remsen.*

THIRD TERM.—Physiology—*Huxley;* Geology—*Dana;* Rhetoric—*Welsh.*

FOURTH TERM.—Astronomy—*Young;* Botany—*Gray;* Logic—*Poland.*

SENIOR YEAR.

FIRST TERM.—Zoölogy—*Orton;* History, Ancient and Medieval; Mental Philosophy—*Davis.*

SECOND TERM.—Evidences of Christianity—*Fisher;* History, Modern; Mental Philosophy completed.

THIRD TERM.—Moral Philosophy—*McKenzie;* Philology—*Whitney;* Butler's Analogy.

FOURTH TERM.—International Law—*Woolsey;* Political Economy—*Andrews;* United States Constitution and Civil Government—*Andrews.*

Classical.

FRESHMAN YEAR.

FIRST TERM.—Virgil's Æneid—*Chase & Stuart;* Homer's Odyssey—*Boise & Freeman;* Geometry—*Chauvenet.*

SECOND TERM.—Livy—*Chase & Stuart;* Extracts from Demosthenes and Plato—*Boise & Freeman;* Higher Algebra completed—*Ray.*

THIRD TERM.—Livy continued; Thucydides—*Boise & Feeeman;* Trigonometry—*Schuyler.*

FOURTH TERM.—Horace—*Chase & Stuart;* Greek—*New Testament;* Surveying—*Schuyler.*

SOPHOMORE YEAR.

FIRST TERM.—Cicero de Senectute—*Chase & Stuart:* Herodotus or French; Analytical Geometry—*Loomis.*

SECOND TERM.—Cicero de Amicitia; Xenophon's Memorabilia or French; Drawing.

THIRD TERM.—Tacitus, Germania, or French; Physiology—*Huxley & Youmans;* Mechanic—*Kimball's Olmsted.*

FOURTH TERM.—Tacitus, Agricola, or French; Botany—*Gray;* Physics—*Kimball's Olmsted.*

JUNIOR YEAR.

FIRST TERM.—Inorganic Chemistry—*Remsen;* German—*Worman;* History of English and American Literature—*Shaw.*

SECOND TERM.—English and American Literature continued; German continued; Organic Chemistry—*Remsen.*

THIRD TERM.—Geology—*Dana;* German continued; Rhetoric—*Welsh.*

FOURTH TERM.—Astronomy—*Young;* German continued—*Whitney;* Logic—*Poland.*

SENIOR YEAR.

FIRST TERM.—Zoölogy—*Orton;* History, Ancient and Medieval; Mental Philosophy—*Davis.*

SECOND TERM.—Evidences of Christianity—*Fisher;* History, Modern; Mental Philosophy completed.

THIRD TERM.—Moral Philosophy—*McKenzie;* Philology—*Whitney;* Butler's Analogy.

FOURTH TERM.—International Law—*Woolsey;* Political Economy—*Andrews;* United States Constitution—*Andrews.*

COURSE IN INSTRUMENTAL MUSIC—PIANO.

In accordance with instructions from the Board of Trustees, the following course in music has been prepared. On the satisfactory completion of the course a suitable diploma will be given. Those who complete any part of the course will receive on request a written statement of the work done. It is hoped that by means of this course of study a larger number of music students will reduce their work to system.

No especial time is set for the completion of the different grades. The time required will depend upon the ability and faithfulness of the student. The student beginning with the rudiments and making ordinary progress can complete the course in four years, taking two lessons a week.

GRADE I.

Instruction begins in Köhler's Preparatory or New England Conservatory Methods.

CUMMINGS—Rudiments of Music.
ALOYS SCHMITT—Preparatory Exercises.
STEPHEN HELLER—Etudes, Op. 47.
CLEMENTI—Sonatinas.
SCHUMANN—Album for the Young, Op. 68.

GRADE II.

MASON & MATTHEWS—Primer of Music.
EMERY—Elements of Harmony with Supplementary Exercises.
TECHNIC—Carl Tausig, with selections from Czerny.
HELLER—Etudes, Op. 45.
J. S. BACH—Little Preludes and Fugues.
MOZART—Sonatas.

GRADE III.

J. B. CRAMER—Etudes selected.
J. S. BACH—2- and 3-part Inventions.
MENDELSSOHN—Songs without Words.
HELLER—Etudes, Op. 16.
BEETHOVEN—Three easy Sonatas selected.
EMERY—Harmony completed.
KULLAK—School of Octaves, first book.
E. PAUER—Musical Forms.
CHOPIN—Waltzes Selected.
TECHNIC—Tausig and Czerny continued.

GRADE IV.

CLEMENTI-TAUSIG—Gradus ad Parnassum.
KULLAK—School of Octaves, book second.
HENSELT—Etudes, Op. 2.
CHOPIN—Preludes, Op. 28, and Mazurkas selected.
BEETHOVEN—Three Sonatas selected of medium difficulty.
SCHUMANN—Fantasiestücke, Op. 12.
RITTER—History of Music.
Elementary work in Counterpoint begun.
Concert pieces and etudes selected during the course.
Technic from Tausig and Czerny.

Rio Grande College.

THE COURSES OF STUDY.

I. English and Normal Course.

No better statement of the nature and design of this course can be made than the following, which is taken from the first catalogue of the college:—

This course is intended more especially for those who wish to prepare for teaching in the public schools, and will include instruction in the common English branches and the best methods of organizing schools and classes and imparting instruction. As classes will be organized in this department each term, students can enter the course at any time and assume the standing for which they are qualified. Those who shall pass a satisfactory examination in the required studies, having been at least two terms in this institution, will be entitled to diplomas indicating the completion of the course and literary fitness for teaching.

II. The Preparatory Courses.

There are two preparatory courses, the scientific and the classical. The first is two years long, the second three. Although the primary purpose of the preparatory courses, as is indicated by the name preparatory, is to lead to the collegiate courses, yet they are complete courses in themselves. They are made up of carefully selected and naturally arranged studies. The college advises young persons who do not design to complete a collegiate course or who do not feel able to do so, to follow one of the preparatory courses as laid down in this catalogue. A more thorough and practical training will thus be secured than by taking an equal number of studies selected by the student. The preparatory course thoroughly studied and well mastered is worth far more to the student than a larger number of branches hastily and superficially studied. Besides, the student often enlarges his plan as he advances. When this is the case, he can at once follow his enlarged plans without delay or inconvenience.

NATURAL SCIENCE IN THE PREPARATORY COURSES.

In 1890, the American Society of Naturalists, through one of its committees, addressed a petition to all American colleges, asking them to place some definite amount of instruction in natural science in their preparatory courses. The members of this committee named as the studies most suitable for this purpose, physiology, physical geography, and one other branch of science—elementary physics, botany, or geology. Physiology, physical geography, and elementary physics have always been a part of the preparatory courses at Rio Grande College. Since 1895 elementary zoölogy has been added to the preparatory courses. These facts show that the preparatory courses are well fitted for those who are compelled to stop with them. They are complete in themselves, having a proper proportion of all the great departments of study. Especially do they meet the most advanced requirements in regard to the study of natural science, a department of study that is universally recognized as one of the most important.

III. The Collegiate Courses.

There are two collegiate courses, the classical and the scientific, each four years in length. They are equal to the courses prescribed by the best Western colleges. These two courses are fully set forth in the schedules printed elsewhere in this catalogue.

VALUE OF A COLLEGE EDUCATION.

Notwithstanding all that has been said and may be said to the contrary, the gaining of a collegiate education is a most wise and commendable achievement.

It is also proper to note the fact that the highest authorities in educational matters have set the seal of their unqualified approval upon the work done by the smaller American colleges. This tribute has been fairly won by the graduates of these schools. In the different lines of effort requiring large information and trained intelligence, they have shown wisdom, energy, and a high degree of effective power. This has demonstrated the worth of the institutions in which they have received their training.

The small college has no need to make excuses for its existence. It need not hesitate to ask young men and women to entrust themselves to its fostering care during the most susceptible and fruitful period of their lives. But it *does* need to show more clearly to many that its priceless advantages are within their reach, and that it is their highest interest to grasp them. Many young people do not aim high enough. They content themselves with too meager, hasty, and superficial a preparation for active life.

Many who desire a collegiate education and who depend upon their own efforts to secure it, have not the courage to resolve to gain it. They think that the desired end is beyond their reach. But thousands of others have gained this end by their own efforts. Young persons should bravely and hopefully begin the work even if they cannot see at the beginning how it is to be completed. With growth in scholarship and character they will find unlooked-for means to secure their further advancement.

THE EDUCATIONAL POLICY OF THE COLLEGE.

Rio Grande College endeavors to occupy the proper place in that great system of American education which is now clearly defined in its outline. This position is intermediate. Below the college are the common schools, the high schools, and the preparatory schools. It would be well if all appropriate work of these lower schools could be done in them. But, as it is not, most colleges have of necessity a preparatory department. While there are disadvantages in this, still the unity in intellectual work which is secured by having the collegiate work done by the same teachers that have conducted the preparatory work is a compensating advantage.

In the collegiate course the aim has been well expressed as follows, by a leading American college president :—

"To produce scholars whose knowledge of ancient and modern languages and literatures, higher mathematics, experimental science, political and economic history, psychology, ethics, and sociology, enables them to grasp the principles of law or medicine or politics or theology; to guide social progress and form public opinion; to enjoy the companionship of wise and good men of all lands and ages; and to appreciate the results in some department of scientific investigation or historical research."

Above the college is the university, whose work it is to train and develop those select scholars who are not simply to appropriate the things already known, put to advance the knowledge of truth in some chosen field of study.

In taking and holding this high but intermediate position, Rio Grande College aims to do its appropriate work for its students. Its success in this is demonstrated by the practical ability shown by its graduates in various forms of work, and by the excellent work done by those graduates who have taken university and professional studies.

METHOD OF TEACHING.

The instructors endeavor to pursue methods which have become established by experience and are in use in our most successful institu-

tions of learning. The college makes no claim to have discovered a new method which is to supply some great want of the age. Almost every conceivable educational experiment has been tried in the past. Naturally, the fittest have best survived the test of actual application. These are subject to further development and the further progress of knowledge; but the history of past educational experiments is calculated to cast suspicion on attempts at revolution of methods generally used in successful American colleges, which have been adapted to meet American needs.

To represent to the young that there is any short cut to the mental discipline and knowledge of a thorough college course, is in education what quackery is in medicine.

Instruction is given and progress noted mainly by means of daily recitations, and reviews and examinations at the end of each term. A record is kept of both recitations and examinations; but, recognizing the fact that it is one of the student's temptations to sacrifice the future for ease and pleasure in the present, efforts are more especially directed to secure uniform daily work, and a student's standing depends somewhat more upon the daily record than upon the examinations. Care is taken to avoid the error of appearing to make the record the chief object of recitation to the hindrance of proper oral instruction and profitable incidental discussion. In all the classes the effort is made to interest and to impart a practical knowledge of the subjects studied.

THE RELIGIOUS POLICY OF THE COLLEGE.

The trustees and teachers consider true religion to be the foundation of the most valuable intellectual attainments, and use all the means in their power to promote sound Christian principles among the students. In the words of the articles of association, the college was founded "to promote Christian education." A system of education that develops only the intellect and appeals only to worldly motives is partial and incomplete. Those who are thus educated cannot have the highest form of personal worth or perform the best work for their fellow-men.

The college is under the control of the Freewill Baptist denomination. The work of inculcating religious principles and forming Christian character is pursued in no narrow and illiberal way.

DENOMINATIONAL CHARACTER AND RELIGIOUS WORK.

The preamble to the constitution of the college says that the purpose of its trustees will be to give, under Christian influence, a scientific, literary, and classical education. An article in the constitution requires two-thirds of the members of the board of trustees to be

members in the Freewill Baptist church. Another article forbids any change in the constitution that would alter its denominational control. From the beginning it has been the ruling idea in the work of the college that personal loyalty to Christ is the only true foundation for sound intellectual acquirements, and the only preparation for the right use of such acquirements in our divinely appointed work in life. While there has been no regular system of theological instruction, yet at different times instruction of this kind has been given such as the circumstances called for and made possible. Twenty-one men who have entered the Christian ministry, eleven of them in the Freewill Baptist church, have received all or an important part of their training here.

The college has full denominational recognition and standing. It has been formally recognized and indorsed by the Ohio River Yearly Meeting and by the Free Communion Baptist Association of the State of Ohio, but its beneficial work is known and felt far beyond the borders of these associations. It has had an invigorating influence upon the denominational life and work and growth wherever its influence has reached.

In the light of all the facts above enumerated in regard to the denominational and religious character of the college, the duty of the churches to patronize it and help increase its usefulness is apparent. This duty belongs in an especial degree to ministers. One of the most important duties of the Christian pastor is to guide the minds of the young members of his charge toward the most thorough and generous preparation for their life work.

FREE TUITION FOR MINISTERIAL STUDENTS.

As a contribution to an enlightened and progressive Christianity, the trustees of the college give free tuition to properly accredited candidates for the Christian ministry without regard to their denominational connection. In doing this they feel that they make a legitimate claim to the support of Christian ministers and Christian people. They ask such persons to note this fact and call the attention of young men contemplating the ministry to this provision. This privilege admits only to the regular academic work of the college, not to special theological studies, or to instruction in music.

THE COLLEGE LIBRARY.

The college library now contains over 3,200 volumes, more than half of which have been secured since the annual commencement in June, 1900. Previous catalogues have given credit to those who have

made donations to the library, and have stated the additions made from time to time. In this catalogue will be stated the additions made within the past year.

GEOLOGICAL CABINET.

The geological cabinet is the most complete and valuable single collection in the college. The specimens are mounted, classified, labeled, and protected from dust. They illustrate almost every formation described in the standard text-books on geology. Valuable additions are made every year; among the more recent is a box of beautiful crystals to be used with the microscope. Iron ore, coal, and various clays are mined within a few miles of the college. In teaching this subject, constant and thorough use is made of the cabinet.

ZO-OLOGICAL CABINET.

This cabinet is small but helpful. It contains some salt-water animals, shells, birds, and nests, some of the smaller vertebrates in alcohol, etc. Several birds have been added the past year. In the insect world, the specimens are largely obtained fresh for each class. Students provide themselves with a simple microscope, while compound microscopes and field-glass are furnished by the school. This study has been required in the Junior Preparatory course since 1895, and the pupils of this class are frequently taken to the woods, fields, or streams, to study birds and their ways, to gather specimens of insects, to learn the food and habits of their larvæ, etc.

ILLUSTRATIVE APPARATUS FOR TEACHING PHYSICS.

At present, the college has the following apparatus for this purpose: Air pump, force pump, seven-in-one, vacuum tube, air pressure tube, balances, gravity flask, hydrometer, barometer, dynamo, electric motor, rheostat, Wheatstone bridge, galvanometer, induction coils, Edison lamp, telegraph instrument, telephone instrument, magnets, magnetic needles, and batteries.

The next effort of the college toward increasing its equipment will be in the direction of new material to illustrate and teach the sciences of astronomy, physics, and chemistry.

SURVEYING INSTRUMENTS.

For the practical teaching of civil engineering the college possesses a first-class surveying instrument, with leveling rod, chains, and draughting instruments. That very thorough work is done in this study is shown by the fact that the engineering of the turnpikes, which

are being built in Gallia and Jackson Counties, has been done almost wholly by students of this school. The aim of this department is to combine the practical with the theoretical; much time is spent in the field in running lines, locating corners, and laying out roads and ditches for tile draining.

DEGREES AND DIPLOMAS.

Those who complete the Classical Course receive the degree of Bachelor of Arts; those who complete the Scientific Course receive the degree of Bachelor of Science. Graduates of not less than three years' standing who have maintained professional, literary, or scientific work and study, upon application, receive respectively the degrees of Master of Arts and Master of Science. Those graduates who have received these advanced degrees are indicated in the list of graduates given elsewhere. A graduation fee of five dollars is charged for each of the above degrees. A graduation fee of two dollars is charged to those who complete the English and Normal Course, and three dollars to those who complete the Music Course. Diplomas are given in all the above cases.

POST GRADUATE AND HONORARY DEGREES.

Rio Grande College does not at present sustain any regular post-graduate work. Such work properly belongs to universities and to institutions that employ a large body of instructors. In two cases, however, in the past, the degree of Doctor of Philosophy was conferred. In each case, the person and his attainments were well-known to the faculty, selected studies were pursued by them in Psychology and Ethics, and a series of lectures on subjects related to their line of study was delivered by them in the college. The honorary degree of Doctor of Divinity has been conferred upon a few persons whose attainments and merits were well known to the college authorities.

DOCTORS OF PHILOSOPHY.

Rev. William H. Gibbons, M. E. minister Ohio Conference, Rodney, Ohio.

Rev. Charles Boardman Taylor, Pastor Presbyterian Church, McArthur, Ohio.

DOCTORS OF DIVINITY.

Rev. Gideon A. Burgess, Pastor College Church, Berea, Ky.

Rev. E. O. Dickinson, Pastor Free Baptist Church, Hillsboro, Ia.

Rev. John Moncure, Pastor of the Church of St. John the Evangelist, Philadelphia, Pa.

MUSIC.

In the department of Instrumental Music pupils of all grades are received and taught. Special care and attention are given to beginners and those who come to us with little or no knowledge of the rudiments and foundation of musical structure.

Harmony and history of music are taught free of any expense to the pupil except for books.

We do not claim to make musicians in the fullest meaning of the word, for they are born, not made; but we do claim to develop the artistic in every pupil, and anyone satisfactorily completing the course may in one year's time graduate from the New England Conservatory of Music.

A good foundation being absolutely necessary for a musical education, special care is taken to develop the technic of the student. Classes in Mason's "Touch and Technic" will be formed for any who may desire to make this an especial study.

The training of the memory is of great importance, and all work performed in public is required to be thoroughly memorized, as well as all technical work.

Upon graduation the pupil will be required to perform a concerto, which will be selected by the teacher of music.

In the voice-training department the Italian method is in the main used, but it is not strictly adhered to. The aim is to develop the voice in its full power, to train the ear, and to teach the pupil to sing intelligently and acceptably.

Public recitals are given to enable the pupils to appear at ease when singing or playing in public.

In both the vocal and the instrumental departments the system of private lessons is used.

The rental for piano or organ is so small ($1.50 per term for each hour) that it enables the student to practise as many hours a day as health will permit without incurring great expense.

While many come to study music only, they often find it profitable to take one or more studies in college. The music pupils are under college discipline, and enjoy its reading-room, library, and other privileges.

MUSIC INSTRUMENTS.

The college owns three good upright pianos and one Chicago cottage organ.

LITERARY SOCIETIES.

There are two literary societies, the *Shakespearian* and the *Ciceronian*. They hold weekly sessions on Monday evening. They are rich sources of profit to the students.

COLLEGE Y. M. C. A.

Since its organization in 1882 the college Y. M. C. A. has been an important auxiliary to the work of the college. Under its auspices a prayer meeting is held in the college once a week. The present president of this association is Mr. D. A. Ward. The association was represented at the State Convention at Piqua in February, 1902, by J. H. Halley and J. S. Morgan.

LOCATION AND SURROUNDINGS.

The village of Rio Grande is thirteen miles northwest of Gallipolis, and the same distance east of Oak Hill. It is six miles from Bidwell, on the C. H. V. & T. Ry.

The fact that there are no saloons or other places of vicious resort at Rio Grande is a matter of great importance. Young men and women cannot safely be sent to places where these things exist. A few may be proof against temptation, but real safety is found where they do not exist. Rio Grande is free from many of the demoralizing influences found in all large cities and towns.

RHETORICAL EXERCISES.

Four rhetorical exercises are required of each student each term. The members of the school are divided into rhetorical classes under the charge of the teachers. Students entering school here for the first time are excused from the first rhetorical exercise, and especial assistance is given by the teachers to those who have had no previous instruction or experience in composition and speaking. The aim of this work is to train the students to speak with self-possession, grace, and energy, and to write correct and expressive English. Excellent opportunities for additional practice of this kind are afforded by the Shakespearian and Ciceronian Literary Societies.

PUBLIC RHETORICAL EXERCISES.

Public rhetorical exercises are held on Thursday evening of the ninth week of each term. These exercises are in great part declamations, but essays, orations, and discussions make part of the program at times. Those who take part are selected from the lower as well as the more advanced classes, and there are usually twelve participants in each exercise. The separate parts are short, and the aim is to train the

speakers to deliver them with plainness and force. The passages to be spoken are selected with care on account of excellence in sentiment and beauty and force of language. These exercises have been of great interest and value, and are always largely attended. They have helped to elevate the literary taste of both the students and the community.

REQUIRED READING.

For graduation from the preparatory department the reading of certain selected literary works is required. Much of this reading is done in class under the guidance of a teacher and an examination on each work is held. For the year 1902–03 the works read will be Shakespeare's "Julius Cæsar"; Scott's "Marmion"; Franklin's Autobiography; Webster's "Bunker Hill Orations"; and Irving's "Sketch-Book."

EXPENSES.

Tuition, Common English Studies, per term	$6 00
" Higher Studies, per term	7 00
Instrumental Music, per term of 20 lessons	8 00
Use of Organ or Piano for practice, two hours daily, per term	3 00

All dues payable at least half a term in advance.

When students do not enter at the beginning of a term, tuition is not charged for the time that has been lost.

FREE TUITION UNDER THE "BOXWELL LAW."

Graduates from the common schools of Ohio under the "Boxwell Law," who attend Rio Grande College one term within one year after their graduation, will be admitted free of charge for the term immediately following.

BOARDING.

Boarding and lodging with all things furnished to the student can be obtained at $2.50 per week or less, both in the College Boarding Hall and in private houses in and near the village. Where the student furnishes fuel, lights, bedding, and toilet articles the price is reduced.

Opportunities for self-boarding may be obtained by corresponding in advance with the president.

READING-ROOM.

The most constantly needed of the works of reference that belong to the college library are kept in a reading-room, to which the students have daily access. The reading-room is also well supplied with standard and local periodicals. The following standard periodicals have been received the present year: *The American Monthly Review of*

Reviews, *The Cosmopolitan*, *The Century Magazine*, *The Forum*, *Public Opinion*, *The Atlantic Monthly*, *McClure's Magazine*, *Frank Leslie's Magazine*, *The Youth's Companion*, *The Morning Star*, *The Journal and Messenger*, *The Free Baptist*, *The Advocate of Peace*, *The American Economist*, *The Union Signal*, *The Scientific American*, *The Double Cross*, and *The Missionary Helper*. In addition to these about twenty local papers have been regularly placed in the reading-room.

THE CLARK PRIZE CONTEST.

At their annual meeting in June, 1898, the Board of Trustees, by unanimous vote, approved a plan submitted by Prof. C. O. Clark, of establishing a prize contest in thought, composition, and delivery of orations.

The plan is to raise a permanent fund of five hundred dollars by donations from persons bearing the name of Clark, and to use its interest from year to year in awarding prizes consisting of books for the best work as above mentioned.

The novelty of the plan consists in the name by which the contest shall be called, and the name of the scores of persons who it is hoped will contribute to the fund.

The plan provides that whenever one hundred dollars shall have been received by the treasurer of the college for this purpose, it shall be turned over to Wood & Fulton, trustees of the endowment fund, or their successors, as a permanent fund for the purpose herein stated.

Already one hundred dollars has been secured and turned over to the trustees of the permanent fund, with twenty dollars in the hands of the treasurer toward the second hundred.

All donations to this fund may be sent to C. O. Clark, college treasurer, who will promptly acknowledge the same and make the proper record thereof.

The names, post-office addresses, and gifts of all donors will be carefully preserved in the archives of the college.

RULES GOVERNING THE CONTEST.

There shall be one contest for first and second prize from junior and senior classes; one from the freshman and sophomore classes; and one including all other students.

If in any contest but two compete, but one first prize shall be given, the second going to the Library; and if at any time there be no competition, both prizes shall be given to the Library.

The number of words for juniors and seniors, freshmen and sophomores, must not be less than 1,000, or more than 2,000; and the number of all other students must not be less than 800, nor more than 1,500.

The orations from all contestants in the college department must be handed in to the president of the college, to be passed upon by the faculty in the thought and composition, by the end of the second week of each fourth or last term of the college year, and all others by the end of the fourth week. They must all be handed in signed with a fictitious name.

No contestant shall be permitted to receive more than two hours' drill from any one of the teachers of the college.

The contest shall be held the week preceding commencement, the night to be designated by the faculty.

The presiding officer shall choose three persons to decide upon the merits of the delivery.

The faculty shall decide to whom the prizes shall be given, making the award upon the merits of the thought, composition, and delivery; and all prizes shall be awarded by the president of the college upon Commencement Day.

Under this plan, the second competition, with five competitors, was held in the spring of 1901. The first prize, a 13-volume set of the works of Shakespeare, was won by J. H. Halley; the second prize, a 5-volume set of American Classics, was won by May Reece.

WHAT THE COLLEGE CLAIMS.

In view of the thorough and practical instruction given in all departments, of the present facilities for illustrating by proper apparatus and material the studies that require such illustration, of the fact that substantial additions are made to library, apparatus, etc., every year, of the important fact that the students are brought into close personal relations with the teachers daily, and receive careful personal attention at each recitation, and lastly, in view of the positions which the graduates and advanced students have been able to secure and retain, the trustees claim for Rio Grande College a standing among the best educational institutions, and the claim is recognized wherever the college and its work are known.

In addition the trustees confidently assert that the advantages here offered are provided at as small expense to the student as by any other school of like grade in the country. There are very few institutions of equal rank where expenses are not much greater. Parents desiring to educate their children, and thoughtful young men and women desiring to educate themselves, are invited to consider these facts before deciding that it is impossible to secure a higher education. To all the people in southeastern Ohio and the adjacent parts of West Virginia and Kentucky, Rio Grande College affords the opportunity of a college education at a smaller cost

than they can secure it elsewhere. Many have secured such an education here who could not have done so elsewhere. Students from a distance can attend here and save much more than the cost of travel. Those who are poor in this world's goods are often rich in talent and character. To such persons Rio Grande College opens wide the door of opportunity.

HOW TO HELP RIO GRANDE COLLEGE.

Those who receive and read this catalogue are earnestly requested to consider the following suggestions as to the ways in which they can help the college extend its noble influence in the world :—

1. By securing students. A word spoken in season may cause some young person to take a course that will increase his personal success and public usefulness beyond all computation. Do not speak that word only when the opportunity is thrust upon you, but seek the opportunity.

2. By sending to the college officers the names and addresses of persons to whom it would be profitable to send catalogues and circulars for the purpose of securing students, and of persons who would probably respond favorably to an invitation to contribute to its funds.

3. By contributing personally to the endowment fund. While this is a time in which large and almost startling gifts are being made to educational institutions, it is also a time in which some of the grandest agencies for good are being established by a multitude of smaller gifts. In the latter way it is entirely possible for the friends of Rio Grande College to make it rich and strong for the great and enduring usefulness for which it is destined. Let no friend, therefore, withhold his gift because it cannot be large. It is well to remember that if a large number of donors here concentrate their moderate donations this may hereafter attract some great and princely gift.

The trustees ardently hope that these considerations will have full weight with those who read this catalogue. They earnestly desire the widest and most liberal co-operation of all true friends of higher Christian education.

ALUMNI ASSOCIATION.

This association was organized in 1892. The present officers of the association are: J. D. Holcomb, Rio Grande, president; Ella R. Price, Wait, vice-president; Carrie S. Davis, Rio Grande, secretary; J. R. Campbell, Pittsburg, Pa., treasurer; Mrs. S. C. Smith, Jackson, May Fulton and H. A. Wood, Rio Grande, executive committee.

Below is given a list of the graduates of the college. It is proposed to include a list of living graduates in each annual catalogue hereafter, with the residence and occupation of each one at the time of the publication of the catalogue. Catalogues will be mailed to all, and it is desired that any correction or change in residence or occupation be promptly reported to the secretary of the college.

Directory of Graduates.

Atkinson, Hilas Lawrence, B. S., '98, Lawyer, Civil and Mining Engineer, Fire Creek, W. Va.

Barrett, Sam Smith, B. S., '88, Physician, Nevada, Ohio.

Barrett, Van Farney, B. S., '91, Physician, Lake View, Ohio.

Brandebury, Henry Andrew, A. B., '84, A. M., '00, Physician, Mayor of Huntington, W. Va., 931 Sixth Avenue.

Buckle, Herbert Wilmot, B. S., '95, Editor *Monticello Bulletin*, Monticello, Ill.

Buckle, Charles Kerns, B. S., '98, A. M., University of Wooster, Supt. Public Schools, Harlan, Iowa.

Campbell, James Ross, B. S., '99, Professor of Mathematics, Pittsburg College, Pittsburg, Pa.

Carter, Oscar Moore, B. S., '88, Trade Journal Correspondent and Advertising Representative, Dispatch Building, Columbus, Ohio.

Chase, Freeman Winn, B. S., '00, Pastor Free Baptist Church, Middle Grove, Ill.

Cherrington, Lola L., B. S., '99, Teacher, Wellston, Ohio.

Crawford, Minnie Dell, B. S., '85, Mrs. J. W. Jones, Gallipolis, Ohio.

Crawford, Nora Bell, B. S., '90, Mrs. S. C. Smith, Jackson, Ohio.

Davis, Thomas Dewey, A. B., '83, Minister, Tecumseh, Neb.

Davis, William Homer, A. B., '85, Lawyer, Equitable Building, Denver, Colo.

Davis, John Wesley, B. S., '94, U. S. Mail Service, Pittsburg, Pa.

Davis, Lizzie, B. S., '97, Teacher, Rushville, Neb.

Davis, Carrie Samantha, B. S., '98, Rio Grande, Ohio.

Davis, Charles Elliott, B. S., '99, Clerk in Census Bureau, 127 Maryland Avenue, Washington, D. C.

Deckard, Walter William, B. S., '93, Pastor Free Baptist Church, Blanchester, Ohio.

Dyer, Leonidas Bingley, A. B., '85, Lawyer, 155 La Salle St., Chicago, Ill.

Fulton, Stella May, B. S., '92, M. S., '00, Teacher of English and Latin in Rio Grande College, Rio Grande, Ohio.

Fulton, Mary Minnie, B. S., '97, Rio Grande, Ohio.

Fulton, Ira Jasper, B. S., '00, Merchant, St. Paris, Ohio.
Glenn, Augusta Eleanor, B. S., '94, Mrs. H. F. Gross, South Charleston, Ohio.
Gross, Howard Fulton, A. B., '92, Merchant, South Charleston, Ohio.
Gross, Lydia S., B. S., '92, Mrs. L. E. Lewis, Rio Grande, Ohio.
Hamilton, Edwin Asher, A. B., '86, Physician, 860 East Main St., Columbus, Ohio.
Haning, Ida Belle, B. S., '83, Mrs. H. A. Brandebury, Huntington, W. Va.
Haning, Gertrude Rebecca, B. S., '83, Mrs. H. G. Bowles, Wheeling, W. Va.
Haning, Nehemiah Atwood, B. S., '92, Physician, Cor. 36th and Jacobs Sts., Wheeling, W. Va.
Holcomb, John D., B. S., '92, M. S., '00, Professor of Mathemathics, Rio Grande College, Rio Grande, Ohio.
Holcomb, Irene Isabelle, B. S., '99, Teacher, Celina, Ohio.
Humphrey, Sardine Presley, B. S., '95, Superintendent of Schools, Ironton, Ohio.
Jacobs, Ira William, B. S., '83, Merchant, Vinton, Ohio.
Jacobs, Charles Seward, A. B., '84, Merchant, Vinton, Ohio.
Jacobs, Sarah Alice, B. S., '92, Mrs. V. F. Barrett, Lake View, Ohio.
Jones, Jenkin William, A. B., '84, Sec. and Chief Engineer, Ridgland Coal and Railway Co., of Rocky Hill, Ohio, Gallipolis, Ohio.
Jones, Benner, B. S., '92, Lawyer, Mayor of Jackson, Ohio.
Jones, Thomas Wilbur, A. B., '92, Asst. Sec. Ohio State Savings and Loan Asso., 4 N. High St., Columbus, Ohio.
Kling, Emma Elizabeth, B. S., '96, Teacher, Akron, Ohio.
Leonard, Millard Filmore, B. S., '97, Surveyor of Gallia Co., Gallipolis, Ohio.
Lucas, Eliza Symmes, B. S., '01, Cheshire, Ohio.
McCall, Elmer Sheridan, B. S., '94, Superintendent of Schools, Cheshire, Ohio.
Price, Ella Rebecca, B. S., '98, Wait, Ohio.
Rees, S. Newton, B. S., '00, Farmer, Rio Grande, Ohio.
Shepard, Anna May, A. B., '89, Mrs. Franklin Pierce, Lawyer, 465 Central Park West, New York.
Shires, Carrie, B. S., '97, Rio Grande, Ohio.
Smith, Solon Chester, A. B., '88, Lawyer, City Engineer, Jackson, Ohio.
Welker, Adriel, B. S., '01, Teacher, Rio Grande, Ohio.
Wood, Flora Elizabeth, B. S., '91, Mrs. O. M. Carter, Columbus, Ohio.

Wood, Laura Mary, B. S., '91, Mrs. T. W. Jones, Columbus, Ohio.
Wood, Harry Augustus, B. S., '93, Farmer and Civil Engineer, Rio Grande, Ohio.
Woodruff, Harley Wilmer, B. S., '94, Farmer, Vinton, Ohio.

DECEASED GRADUATES.

Frowine, Charles Harold, B. S., '88, Editor and Proprietor *Manitou Springs Journal*, Manitou Springs, Colo. Died at Manitou Springs, Nov. 1, 1897.
Richards, Daniel Webster, A. B., '86, Lawyer, Gallipolis, Ohio. Died at Fayetteville, W. Va., Sept. 7, 1890.

GRADUATES OF MUSIC DEPARTMENT.

Corn, Edith Clare, '97, Thurman, Ohio.
Davis, Carrie Samantha, '97, Rio Grande, Ohio.
Evans, Elizabeth, '96, Mrs. J. Edwin Porter, Lima, Ohio.
Evans, Charlotte, '97, Thurman, Ohio.

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